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***THE U.A.T.L Book, Gaining, Producing, and
Sharing
Knowledge through Modern Social Networking
Education.***

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DEDICATION

In the name of God, most gracious most merciful, all the praises are due to God, the sustainer of all the worlds. This work is dedicated to my parents for their love and supports, to all the teachers, especially MR. Hamadi who guided me and helped me to progress and finally, to my colleagues Ahmed Nasri , Sebti Ali Mostefa , Lalmaya Adel and To all who contributed to the achievement of this work.

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ABSTRACT

The thesis aims to investigate the positive effects of using a good structured virtual, social network in teaching academic English inside the department of English at Amar Telidji University : both , the students and the teachers are concerned for the good learning process, the setting will be in a virtual social network for learning purposes which includes pages ,groups ,and forums .

The hypothesis is about well structured program of social networking in an academic setting that would enhance the learners skills especially making them more close to their higher education in a cooperative space , it would help them to master language, and then to develop their inner capacities especially the productive skills, for example there will be excessive use of the writing skills where the students will be unaware of this process so they would gain it without difficulties, in addition their receptive skills would be enhanced through the UATL book process.

The first year students can be regarded as an example for this work inside the ICTE classes so the information inside and outside their classes is a main feature to test the UATL book efficiency.

LIST OF ABBREVIATIONS

UATL: University Amar Telidji Laghouat

ICTE: Information communication technologies education

E-safety: electronic safety

CEO: chief executive officer

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INTRODUCTION

Our modern age is characterized by the communication revolution that human kind had never seen before it's as huge as the industrial revolution of the nineteenth century, so everything is around it including our modern education social networking is a main feature to gain information among people, the thesis is based on the I.C.T.E module which introduced the first year English student into the modern communication technologies. It is very beneficial in giving the student the appropriate tools to master it for the better good of the learning process.

The U.A.T.L Book is a social network idea that includes the people around the English department as students, teachers, and administration's workers. It can include guests from other universities. It is considered as an academic setting for better learning process.

STATEMENT OF THE PROBLEM

Achieving a good level in teaching and learning through social networking could be a very risky technique due to its huge requirement of resources and the students' motivation however through a severe discipline and good commitment social networking education as the UATL Book program could be very fruitful technique that could be used in any setting or any module.

“when you give everyone a voice and give people power, the system usually ends up in a really good place” (Mark Zuckerberg) C.E.O and founder of facebook in all cases the creation of such a social network is very essential for the good learning process and a deep study of the social networking

phenomenon could give us the crucial tools to guide social networking education as the U.A.T.L book into the light.

AIMS OF THE STUDY

The present study deals with the phenomenon under a program called the UATL Book in order to achieve better learning results.

The most effective techniques will be discussed and how we can use the drawbacks to gain a better control over the UATL Book.

The well organization of the program in the main field and the good setting inside the English department is a main feature to achieve its success.

The required materials and staff will be mentioned for the good teaching process and the best organization achievement.

The social network management by the department administration; and how the education system could be well controlled.

The learners' role to achieve their own academic development and how they can be attracted by the UATL Book which will help them to make the information easier to get as the assessments and the projects would be more fluid.

The main feature in the UATL Book is what differentiates it for classic social networking learning. And its new techniques implied under the department flag.

HYPOTHESIS

The success of the UATL Book is greatly depending on the human resources and personnel, the raw materials can be regarded as less important.

The UATL experiment is very hard to achieve depending on its personnel but once it is established its result would be for great help to the teachers, learners, and administration for long terms as it is a sort of a living thing that does not through social networking the student implies both his receptive and productive skills so he is gaining knowledge easily.

MEANS OF THE DISSERTATION

The carry out the UATL Book research two instruments would be used, not to guarantee the hypothesis validity but to go further into the social networking education and how the method shown could be beneficial in the teaching process.

Firstly the administration feedback to the teachers would be a great help to control the students attendances, behavior, and problems.

Secondly the learning/teaching process and how the teachers/learners cycle could be controlled over it as the teaching resources.

The organization of the dissertation

The dissertation is composed of three main chapter : all under the social networking education adding to it the UATL book concept realization .

The first chapter will introduce the readers into social networking in general adding to it the modern communication technologies and how this can be very beneficial in the modern education.

The second chapter is about social networking learning and the modern technologies in education as the UATL book example and how the learners develop their skills and the main feature for this is the cooperative learning.

Third chapter is concerned on the UATL Book application on the field and how it can englobe the English Department in Amar Teledji University where the teachers, learners, and department staff or other students gain knowledge through the UATL, dealing with the most common features of social networks with their benefits and drawbacks adding to that the best way to gain full profits of a social network.

The last chapter will discuss the benefits and the drawback of social networking education and how the users could gain full profit over it.

Chapter One: The Learning Experience by Students from Social Networks:

1: INTRODUCTION

1. 1 : Social networks

The study of modern social networks has received significant interest from researchers in various domains such as psychology, philosophy, education, and lately computer science in particularly in the field of modern communications in learning. This social networking defines what we mean by virtual life, the way in which these networks form and evolve in our daily lives, and their relations to other types of group and pages that form a sort of community with social features as in the real life as they form a sort of communities for deferent purposes.

1.2: Definition of Social Network

Social networks are a social structure and strings in the net that represent individuals in a form of profiles ,t can present organizations,brands,journals, tribes and even ideas such as the Arab spring idea .

The relationships between them are within a certain domain such as facebook twitter or youtube. Therefore, social networks are usually built based on the strength of relationships and trust between this members, where the stronger are the relationships the more stronger is the social network.

the idea of notion in describing connections in terms of strong and weak ties, or formal and informal relationships, In this context, a strong tie is one established directly between two people in the same network, whereas a weak tie is a

relationship between two people connected through another person (two levels of separation).

“We define social network sites as web-based services that allow individuals to construct a public or semi-public profile within a bounded system, articulate a list of other users with whom they share a connection, and view and traverse their list of connections and those made by others within the system.” Boyd, B. and Ellison, N. (2007)

1.3: Social Networking and Group Types

There are many types of group as well as social networks and there are different types of collaboration between individuals in the internet. According to the taxonomy of groups, the most formal types of group are teams for the same objectives, where individuals collaborate to deliver a special and well-defined task. Following their specific goals and aims, from the computer science point of view, it is regarded as a software project groups. The more types of group are determined as communities that demonstrate higher group cohesion and shared social values.

“the people behind Ryze, Tribe.net, LinkedIn, and Friendster were tightly entwined personally and professionally. They believed they could support each other without competing “ (Festa, 2003)

There are various definitions for the existing communities in the social network societies, as with the variations of this group in general, for different reasons those communities' are classified to the following aspects:

- Aim of the community
- Goals of membership
- The formalities of set-up
- The members' roles and contributions in the communities.

1.4: Learning Experiences

Education and learning are very complex phenomena; they can be defined theoretically, historically and mathematically. Different perspectives are called to show how people construct meaningful knowledge, and how people comprehend the instructions of learning. On the other hand, the approaches from the historical point of view. It aims at understanding the student learning process as a part of a larger.

Di- Ana Laurillard's show the design of the learning model which states that within higher education, students' studies are mediated through three fundamental interactions:

- student(s) and student(s)
- student(s) and teacher(s)
- student(s) and the world.

1.5: Social Learning

Social learning has always been of great significance to both teachers and learners inside the community, Di- ana Laurillard argue that learning is a function of the activity, context and culture in which it occurs, where the social interaction is very critical. The process of learning where as learners become involved in a the community of practice which comprehend certain beliefs where every member of this community is attracted to its center, the members become more active and engaged within it. this theory claims that situated learning is usually unintentional rather than deliberate, so it is more effective for the learner to belong to a self- selecting community rather than to be assigned to a group. The situated learning concepts have descended from Vygot- sky's social

development theory, which also claims that the social interaction plays a fundamental role in the development of cognition. Wegerif highlights the importance of the social side of learning when designing a course, more specifically in asynchronous learning networks. This paper shows that individual success or failure on the course may depend partly on the learner's feeling as either an insider or an outsider in the learning process.

1.6: Social Networks Education

Typically, institutions use a range of various educational approaches in the classroom, tutorial, lab and lecture hall. Activities can take place face to face, but may also be mediated by social networking technologies include peer assessment, discussions, and collaborative work. Course designers have been quick to spot such opportunities by way of chat rooms, discussion forums and collaborative work support tools which may be used in this way. The efficiency and effectiveness of such approaches are necessarily the subject of evaluation, analysis and debate.

The study of social networks within a learning domain encompasses the processes of social learning that occurs when a self-selecting group of people who have a common interest in a subject collaborate to share ideas or to find solutions.

Social networking applications which incorporate our modern technologies demonstrate a social experience in many terms, which could be available to utilize within the classroom. These operate with paradigms which are different to those observed within conventional e-learning tools. However utilizing social networking tools with large student groups might present problems. An advantage of increased awareness or appreciation of the complexity of typical observed behaviors in a social learning environment may enhance the academic's ability to manage the tools.

A recent study of the potential for semantic modeling of learners explores using Semantic Web-based social networks to facilitate the automatic and dynamic creation of students' networks within large online communities. Enriching the semantics of network and membership descriptions can provide valuable information. This can be used to assist in tuning group allocations, enabling the network to be used for specific educational objectives.

2. Using social networks in education

As the use of social media in education increases so does the people with this idea and against it. So we have to understand why schools and universities won't engage using social media and why a teacher does not like social networking as facebook or twitter. Matt Britland and Alan Mackenzie (@mattbritland, @esafetyadviser) to look over the curriculum, features and

E-safety aspects. So the creation of a baseline by this two researchers to understand the use of social networks. and to classify the students that can solve a problem easily is a challenging task. There are clear classification of students regarding their level, background, IQ and other features.

There are many uses of ICT materials and social media in education, for example:

□ Using Facebook as a "broadcast" account. This is a one-way communication from the school to parents, an information window that anyone can consult. This is a great use of social media for many reasons including: quick, easy, cheap, where everything is on screen where will be no printing.

□ many universities and schools are using the social networks in education to have information first and to discuss it later as using Facebook Pages for promotional reasons for example the English department of Amar telidji have more than four pages on facebook it gave help to the student from both sides academic and administrative the administration have a page called : the English department for administrative purposes and each academic year have its special page to gain courses assessment and activities as : the UATL master two students page or Second year license English student laghouat. This is an example way for schools, departments, and universities to market themselves.

□ Schools are beginning to use Facebook groups to communicate with students. This is a very powerful tool for sharing information and cooperate with students from a safe distance. Facebook groups do not require members to be friends with each other so by being a member of a special groupe you have everything that the groupe propose to all the members where you see other member thinking and motivation and you can weather accept it or impose your own.

□Members of the groups can exchange files, ideas, information, data and videos very quickly. Anytime someone contributes the group its members will receive a notification. If you have a Smartphone App these can be pushed to your device and synchronized automatically.

□ social networks Pages can also be used to create a central page for students and teachers to share information for that the pages promote the latest information and news of any subject so the student and the teacher stay attached to the social network as an example a page on the uatl book specialized with the

students innovations and works beyond the English department such as drawing, singing ,or habits .

□ The teachers and the students can use Twitter like Facebook, is also being used as a “broadcast account”. So the tweets from rss feedback help the students and teachers to be updated with the latest information and assignment .

□ Teachers can send handworks raw materials and courses to their students very easily and the creation of a virtual clipboard for students will be interesting and relevant to their learning process so each student have to check the clipboard of the UATL book daily to keep with the lessons development .

We should not escape using social media in education especially the social networking context; the teachers and administration are afraid of a bad use . However, the fear is for youngsters inside schools where as in the university most of the students are adults so everything works smoothly as in the facebook groups or pages of the English department Amar telidji ; the students creates training materials and paths that teachers and staff can follow to ensure everyone knows what they can and cannot do.

The interesting thing in social networking education is that everybody knows how to use Facebook already it would not take long for people to learn how it is a very easy and smooth concept so the UATL book would be very easy. So there is no need for complex assistance to be an admin.

It is important for teacher to accept social media among youngsters, alongside with text messaging and instant messaging. Much of the time we force students down the route of email. Many teachers use it because it is very easy and secure where as they omit facebook for several reasons in contrast whit that using Facebook groups with students ,communications far quicker than email where student are more attached with social networks the E-mail . It is obviously not always appropriate to use social media, but using it where it is needed.

Teachers have not to totally ignore their E-mail . so in 96 percent of the studies when they Ask students. Would they like to have some way of communicating via social media? They replied by yes adding to it the social networking option as Facebook or Twitter.

The question is: Would students like to have some way of communicating via social media and social networks? If so, what is best for them and the school and how this can be applied in the most beneficial way?

Another problem that was raised in the thesis was the fact that using social networks can positively affect on students, teacher, and staff members .one of the reasons is having a virtual profile where you can be at ease to express anything in your mind without boundaries .from another point of view this is not a problem for students. The social network could be used to simply share useful links related to teaching and learning process.

As a broadcast option in the social networks the question is that is there any “safer” option, especially if all communication is public to the rest of the world rather than used to respond to questions.

The problem with clear profile broadcasting in a social network is mainly personal problems as if you does not reply on the friends notifications and tweets this can create some problems between students.

And the worries of the bad use of information not only by the students but by the staff as well. The creation of a filter social networks which leads to the question that promoting the use of social networks is a great help for the learning process that is well treated in the UATL book .

From my point of view we need to teach students, teachers, and administration staff the appropriate use of social networking for academic purposes.

This is not a big problem for the UATL book as communicating through social networks is actually better for use outside of the university as in the campus or home. Many students are using modern smart phones to check their favorite social network so adding to it a learning social network would be greatly consulted by them. If we are going to use social networks in school or universities, we must consider e-safety feature.

2 Social networking in Education and E-Safety:

The most common problem in social networking education is that of e-safety. This issue of private life is commonly used as a barrier to innovative technology use with reasons However there is very little technical knowledge required, if any at all. A clear understanding of the fundamental issues and how to risk assess are a significant rule to maintain it in order to get full profit without any problems.

This question of Private networking and E-safety is mainly asked for schools and for underage students as in the Algerian country youngsters surfs the net without any watch or security they access vicious circles adding to it bad social networking with strangers so their private life is in danger . e- Safety from the context of school administration is much like health and safety; the responsibility of the school, the administration staff, and parents is to anticipate

risk by reasonable thinking. In much the same way that technology should not drive the individual, e-safety should not be our dead line but it have to be an innovation feature.

The evolvement of those risks inside the learning environment that we were taught to be safe by “doing”, not by getting in front of a PowerPoint presentation. The “teaching” of e-safety is difficult to teach something which is constantly evolving; certainly you can discuss the risks as the predators, bullies, personal information, and hackers but a fundamental outcome of e-safety is to empower the user from a young age to enjoy technology through safe use by surfing safety we can minimize the dangers for better results .

The E-Safety and the Protections of Student on the web

E-learning, digital communication, social media, and modern social networking and its huge development and evolvement in education. This led to a whole new opportunities, for anyone on the web so the question of safe navigation is raised to secure the seek of information. Personal data , adult content , bad behavior , and cyber criminals – all this and more is in the web, It’s essential that, in order to support safe online learning, that’s why the empowerment of a E safety policy is needed to protect the users especially the youngsters from schools . The internet safety feature is an entire education to protect the students from the risks of online surfing. Adding to it detecting verbal abuse where the use of blocks and filters help the users to protect themselves, in order to gain control over the internet dangers.

To safe guard a child in education is very critical and the basic filtering is not sufficient when it comes to online safety for middle schools. So blocking internet access provides not only closes off the opportunity to gain access to valuable learning resources and data bases that enhance the learning process but, it also removes the ability to identify harmful individuals. So a guided

Education adding to it an E-safety feature promotes a well regarded approach, in line with this recommendations, in order to educate young people and promote safer behavior online, as inside the school or outside it in the social life.

Features of E-Safety:

-It prevent the access to unsuitable sites such as adult content ,irrelevant images and videos adding to that any sources of violence and gore so the mind of the user and way of thinking is well protected to prevent any contact with those materials that pullulate this virtual space.

-prevent unauthorized use of proxy sites and this help to secure a better navigation so the IP address cannot be hidden by the users to prevent any harmful use in the deep net .

-enforce acceptable usage policy so the student can know and accept this policy of the social network before use and this will protect the providers and the schools as well ; it is considered as a sort of reglementation that the users have to accept before any use .

-create key word libraries for real-time detection : and this will help the student to gain time and resources it searching for data and raw materials and this can be any time or anywhere using a pc or a smart phone with a net connection.

-determine potential risk through key word glossaries with explanations : so the student can have instructions and guides him simply by entering key words in this word libraries so he can have a better experience.

-create different policies depending on severity: by this the administration and teachers impose their rules over the students simply by imposing a policy of use and each section of this social network is affected by a unique policy.

A severe policy is well defined by these elements.

□ capture time stamped screen shots of every violation by the students ,where the administration have clues of each violation with images and this screen shots can be used to view the students behaviors and attitudes to prevent any damages in the future so each student have a unique profile according to his needs

□ Add screenshots to log viewer report, and this report can help the administration to know the students motivations and intentions

□ record on-screen activity and specify recording length to capture misuse so the student know to use his materials in the best way

□ export violations with details and image to PDF, the administration can send this pdf file to warn the student or his parents of his attitude toward the community

□ evidence misconduct from a support disciplinary action, this pdf evidence is a key to see the student behaviors especially the middle schools students and youngsters which are under their parent control.

□ alert the relevant authority when rules are violated , this could help to gain strict use of the internet to maintain piracy ,bullying ,or cyber criminality , so the young student are under good surveillance by protecting the weak and punishing the offenders .

□ apply policies and a virtual cheek in the net for the student notebooks and smart phones so any harmful materials can be located and prevented from a bad use .

□ enable students to anonymously report concerns using the Confide system, this anonymous feature help students to claim their rights and report any bad behavior of any one inside the learning environment which will promote the educational system.

□ real-time monitoring of mobile devices including notebooks and pc's so the admin can see at real time events (RTE) the activity of the students.

Learning, digital communication, social media, and modern social networking and its huge development in education. This led to a whole new opportunities, for anyone on the web so the question of safe navigation is raised to secure the seek of information . Personal data , adult content , bad behavior , and cyber criminals – all this and more is in the web, It's essential that, in order to support safe online learning, that's why the empowerment of a E safety policy is needed to protect the users especially the youngsters from schools .

The internet safety feature is an entire education to protect the students from the risks of online surfing. Adding to it detecting verbal abuse where the use of blocks and filters help the users to protect themselves, in order to gain control over the internet dangers this well reflected on the society as well as the E-safety feature show and explain the true student intention and feature this side of it can be studied by the psychologist to see the youngster's motivation and what explain their actions inside and outside the school.

E-Safety: Dispel the Myths; Promote the Positive Use of Technology.

I know it was a bit long, but hopefully you gained some new knowledge or it made you think about a few things and a well control over the social network to prevent any dangers and harms is under three features: the policy, the liability and the safe use. a good example of this is internet filtering. When a filter is simply used to block websites.

CHAPTER Two: Social Networking Learning, and the Modern Technologies in Education as the UATL Book Example

Introduction:

Now days the students and teacher are familiar with social networking as face book, twitter or Google plus, they use Google, YouTube and Wikipedia as resources to gain data and information which facilitate their learning process

greatly, all this is under our communication revolution that characterizes our modern age. This is well characterized by the social interaction context: collecting data, sharing , and collaborating it . The current students are more familiar with modern technologies (digital natives, Pren sky 2001). So blogging and surfing the web became a common habit tor them which includes many domains for them. This modern student needs a fresh level of social networking education, a new creative form of learning to suit their new needs.

Muirhead and Juwah 2004 showed the importance of the virtual interactivity in learning as the example in connectivism where they recognized this virtualily as a requirement learning through social interaction. Many studies showed the goods of social networking education, the positives and negatives of online interaction between students and teachers.

The research discuss the information communication technologies in education (ICTE) which introduces the students into the modern technologies, means, and techniques and their crucial relationship with education . The UATL Book is mostly a software development on the web that englobes the English Department student, teachers, and staff under one flag as a sort of a social network to gain better education fluency development. This process can be very efficient to get knowledge first and to survey the student's attitude. The teacher can get full image of his learner's behavior regarding their reaction inside this virtual world. From another side the learners can access full data to courses, assessment, resources, and activity from their actual classes. *"If teacher wants to better understand how social media can affect a student's desire to learn they must first look inside the mind of the student"* Katie Benamar Education week 2 April 2015. This frequent topic under social media interaction is very interesting topic among youngsters, The UATL Book could be a sort of facebook to them using then same objectives for different aims. Both have the information as a

main aim but the first based it on education and the second mainly entertainment.

The UATLbook users can interact with each other for learning purposes as the teacher can help them under the administration management every individual in the UATL book can access to its data base to get information as he can consult the administration dashboard to be up to dated.

The Teacher's Role Inside it:

The teacher is a main feature in the UATL Book success. Teachers learn how to incorporate it with the classroom management in the web for a better education achievement. With the UATL Book, teachers encourage students to access raw materials , but they can keep the communication in touch online instantly using the chat feature and this differentiate greatly from the classroom environment where as no boundaries between the learners so the student are at ease.

The teacher's role is composed of four major points to secure the learning fluency inside the UATLbook :

- Provide the learners with the required courses data: teachers present the raw material and its organization with further development for activities, assessments and home works all this under a social education environment so the students get a full image of what they are dealing with at any time all this data base of resources helps any teacher and student in the department , the late comers get the chance to see what was done by their colleagues even the preparation for exams and project would be very simple so the question of the needed courses and projects is totally omitted in the UATL book .
- Encourage students to share work in a Social environment : The teacher introduces the current class using the students to work together as "Anna

DAVINSKY” example in creating an “ ITUNES U CLASS at perm state university named introduction to visual studies after this she adapted : to massive open online course (MOOC) which was called :

“Introduction to art: concepts techniques “where she gained about 60.666 followers as students for the class assignments, 60.000 students responded and evaluated each other’s work. The reason is that the class was online (online community), where social media plays an essential role in connecting all the students. “ *It was fascinating to see learners from all over the world wanting to connect with one another in order to built a sense of community* “ Davinsky

By creating a social network for educative purposes. The teacher have to suit his learners needs; he must anticipate their expectations. About Davinsky experiment we can see how social networking allow the student to shatter into smaller groups so each member of a grope have the same needs as the other member of the group all this for specific commodities such as age, sex, interest, language, and art .

The teacher requires his students to keep a stative blogging into the UATL Book. While keeping the traditional teaching style. The teacher can require his students to keep in touch in the UATL Book as a form of blogging so any questions, developments and problems could be developed in the blog. As the example of Ted Magner a business of media teacher at NYU, he required his students to keep “ trends “ blog on any social network they like, the results were very beneficial for their own educational development, their activities keep growing where it became a source of knowledge for business media students , by keeping any blog, the voice of the writer is developing by time, so in order to make them keep blogging the teacher make it as an option so for their own good they will keep blogging .

- Create a social classroom inside the UATL Book.

The UATL Book helps the teacher to create social, digital classroom, the students can vote, post assignments and the teachers upload the class material as PDF, PPT ,Photos, videos, and message to their students.

The teacher can use the example of Edmodo :

A social network for educative purposes, it holds more than 18 million uses. It has been a success in giving the students real time feedback it is a sort of virtual community of teachers and learners that help each other, the students practice their skills : speaking (video conferencing) and writing (chat – presentations).

- The Learners Behavior Inside the UATL Book

The learners are the main concern of the UATL Book , they are its target ,its success depends greatly on them the learning must keep with it in touch for this the need to log in at least once a day for a half hour to get active feed back, the classroom assignment, and homework, They must use formal language inside the UATL Book for educational purposes, the administration of the UATL Book suspend any student that ignore this. The student use hash tags to facilitate guest speaker discussions for any question or help the student can engage a discussion using a hash tag to seek help from soother students and teachers could help him.

THE UATL BOOK BOND

The UATL Book link the whole English department into one single space it is commonly divided into Students, teachers, administration, and guests.

- 1 - Students: they are the main user of the social network it is designed for them their presence is very essential in creating its success
- 2 - Teachers : they are the second part of the equation, they help the learners with raw materials, activities, assessments and by giving help .

3 - The administration come in the third place it have full profiles of the teachers as well as the learners, it gave them administrative materials and time tables .

4 - guests : the fourth section is the guests it is anyone interested in the English department of Laghouat. As future students and teachers or parents.

Chapter Three: Benefits and Drawbacks of Social Media in Education

Each day, more than 500 million people log in to Facebook.; they send about 120 million messages each day. And watch more than 50 million per hour on YouTube; they upload a huge amount of data.

Every day, more than 85 percent of university students visit a social networking site mainly facebook and twitter. Spending long hours on those social networks sites. In consequence their behavior, habit, and the way they think is changing. The question is that weather it is good or bad for their academic studies?

Mark Connolly: a WCER researcher presents his ideas of that these modern social media and social networks can be used for educational purposes—as they are used in a good way. Also many researchers have presented the good side of social networking and social media in education. Modern social networks under the new high-tech devices such as laptops and smart phones encourage students to link with each other and show their critical thinking and productivity .

Mr. Mark Connolly suggests other benefits for social media in establishing better relationships with real people as in our case ;the student can communicate with each other more easily because of their needs. This is beyond seeing other students as peers who trade data content. For example, connecting campus students with each other through a social network can help them to overcome many problems : administrative ,social, and academic.

A social network account for the student can provides him with information about events that make face-to-face encounters easier, with other students and teachers . this social interactions is vital to make a sense of belonging to the community . These social relationships can boost on the community level and social communication too.

The drawbacks of social media in education Along with the benefits, Mr Connolly emphases on that students who use social networking materials might cost significant results. Facebook, Google,youtube, and other web services may cause harms to the students mind and can stop the critical thinking . They can touch the reasoning processes of the students, where they include the focus, and concentration of the students, which will decrease the intellectual development. Some researchers have put attention on these drawbacks where the social networks student became, less patience, less productive, and have weaker critical thinking skills.

Social media and social networking can weaken students' ability to control their attention they shift from object to object without paying attention. The excessive Internet use exposes students to virtual, repetitive, non-cognitive, and addictive stimulus that will cause brain structure damage and functions harm. The more the student uses the Internet and social media, the better the brain can be affected as well as the students health (epilepsy, vision problem) .

But other research suggests that these harmful consequences of the capacity for concentration, reasoning, and reflection of the human mind in fact the critical thinking and the reasoning needed to gain full profit from modern social media.

The students use of social media in their education have be a skill needed to locate information online and useful data resources and to knew how to understand it .

The use of social media to gain and expose deep learning is possible, but that have to overcome the distraction imposed by the internet, the huge amount of irrelevant information, misleading paths , and the temptation to adventure on the web from point to point .

When using social media, students can develop a capacity for practical reasoning as a sort of critical thinking. Teachers and students should have strict purposes about social media's in the educational process.

Social networking can enhance and promote student learning, the teachers can use realistic case studies to help students identify active business statistics. For example, the use of social media in educational environment may suggest that learning should be more easy and quick. If so, students student have to see how they save time and energy by using this great amount of information as the internet is, this touch their learning process greatly, as writing a deep argument, or reading long difficult novels, and debating ideas. Social technologies can be for great help to facilitate any task for the students.

Mr. Connolly adds that it is important to help students learn how to use social media in education from an instrumental way, learn how to think and how to use those materials, and to predict the results for which using social media are easy and difficult at the same time according to the appropriate use.

In the educational field, students will find themselves in front of a difficult situation which includes social media alone cannot be resolved and this is due to a lack of information and guidance which can be gotten by the instructors. Mr. Connolly says that this problem will require a student self esteem as a sort of higher thinking to make a judgment of their use, but this is learned through practice under a teachers guidance and support, and especially with whom to use social media for education purposes, Mr. Connolly conclusion, is the most important learning outcome of all.

Benefits:

The web is known to link people together better than the real world, where finding common interested people in a specific subject is easier, and more likely. In our days there is many application that keep people in touch using social media, it links you with your family and to friends. In addition, new relations based on friendship, so you can see the friends of your friends. These new relationships are not limited in getting friends from anywhere. In fact, links are created in the act of having the same interest, or joining a same purpose; so by this actions the student is in touch with others sharing the same taught, problems, and way of thinking

To keep these relations, social media includes common social network which presents various techniques in their sites so they include: forums, discussions, online profiles, and instant messaging Thus students have more options when using peer to peer communications such as email. When a specific place is available for users to post specific comments, and to seek and request

information for their needs, and to communicate with each other to create a sort of educative space.

To view students' comments and get feedback to this user: first, they have to use the right application at the correct place as the example of the UATL book where they search for information or instructions; secondly, there are many students have the same questions, interests, and ideas. This develops into a much needed sense of communication. This sort of interaction applied in the university environment offers more than benefits to students and the learning process but in the long term to the entire community and society which will turn into a sense of responsibility for them

Drawbacks:

The question of truth and trust between individuals is a main problem; in fact the friendship is not as well defined as in the real world. As the definition of social relation in reality is hugely applied in the virtual world as well, a social network struggles to suit with the real world social relations.

Social networks and social profiles can be a source of deception. Indeed, when a person hides his true identity and true intentions, this in fact will be very harmful for social networking education.

It's much easier to lose our path when seeking information online especially with fake id profiles. Where a specific party gives fake information. Consequently, the interaction face to face is better than virtual interaction.

For this all fake profiles and fake identity should be strickted inside the social network by applying strict E features, especially in a social learning network, such as the UATL book to prevent any harm or mis-use by the students themselves

So in terms of trust and the security of personal information inside the social network it is a highly important question. Where the authenticity of online identities may be questioned, conversely the vulnerability of personal information on the net can cause big harms on individuals and societies. Many social networking sites work on a basis of presumed trust where it demands real name, address, sex, and phone, with users' profiles being displayed and available to registered users and guests, even if they do not belong to the same network or do not share the same interests they can be displayed across multiple platforms. Many networks now give the users the facility to set their own level of security so the user can hide his contact or share it with specific audience.

As a sort of community level or to close friends or family only. However, this feature is not globalised for all networks.

Negative aspects of sharing personal data in can affect spam to private email accounts, hacking attempts trying to steal the identity of users and their virtual proprieties such as multimedia content or academic researches

The policy for protecting user information is a wide domain, and above this thesis. However, for students to gain online social networking in safety, it is very important for them to know how this works and how they can protect themselves using E-safety features

The best control over it:

From our development we have see how social networks affect our real life, adding to it the way they form, develop and support us through the learning process. But in fact, as learning has developed from practicing it in the real word as reading books and being active in the classroom to a computer-virtual learning that facilitates many things for both the student and the teacher.

There many efforts that have attempted to maintain the interaction of students in the social network through the use of social software. As the example where, the students continue their college degree while working full time at any place or time, keeping the interacting with their online peers active, teachers and other students in the class while using social and well studied computer network. Now days a new generation of social software has the ability to deliver more effective support to student's social lives. Those applications of web-based software, known to computer science as "Web 2.0", that has quickly gained big popularity around the world, to the point that many online users worldwide are creating content ,and producing virtual materials, they snap pictures , record videos, blog, and make friends through the web each minute. This perceived popularity has placed a new pressure upon universities and schools to acknowledge and apply those materials inside the educational system

Application development has provided many features and aspects that can serve the learning system and education in different ways. Multimedia or any content on the web can be shared and tagged between learners very fast. This methodology is based on the human mind and its creative ability to solve problem by cognition.

Tagging someone to a post can provide an easier way to obtain valuable resources from trusted members in the social network by a trusted peer. Another area where social software offers value is within recommended sources of information. Recommender systems are usually based on similarities between the users. If users are from the same social network have the same interests, then more easy to make recommendations for them in this network.

In distance learning and virtual universities, the recommendation, tagging and sharing of resources and ideas can be highly beneficial given that students do not meet physically. The social value of face-to-face discussion can be partially

replaced through the use of social software. Furthermore, if distance learners tend to be in the same network (university social network) and using social software for entertainment,

this may result in their becoming more socially connected, thereby enhancing their social learning environment and student experience.

Those applications in the next-generation web is another effort in this context. Of social networking , chatting and video conferencing and this online services as well as other new tools, are all part of the Web 2.0 developments which are widely used in different social software for the online communities such as Google Maps, Yahoo or Flickr which engage photo sharing, video recording ,and instant messaging ,those are services for online communication by different networks.

Conclusion:

To this day, the higher educational community as in universities or high schools it has been adopting social networking technologies into the education very slowly and the initiatives are always from students. Where a well studied social network as the UATLbook, would provide an exciting and innovative perspective for education teachers interested in the educational benefits adding to it social networking and social media.

Results from the thesis reveal that most of students, will adopt social networking learning. Further research needs to focus on the e-learning development on the field of these social networking sites so the higher educational community will be more likely to adopt them into the curriculum with more efficiency of both their results and the E- safety. Additionally, future research needs to explore the UATL book software development, like how the Education under it can be very effective used both to support and enhance student learning. Findings from this study help to provide preliminary resources for research on social media and its

psychological effect during our age. Both teachers and students identified the potential benefits of using a social network for teaching and learning, as well as its drawbacks. Results from this study can offer guidance and direction on how to help student and to know each student problems and how to facilitate the learning process for him according to his situation.

Administration and teachers need to engage students with modern communication approaches of learning and how social networking technologies can provide a great help . Education-based on social networking education, such as UATL book, provide a viable alternative for teachers who hope to expose their students to educational benefits associated with modern technologies , communications , and social networking.

Another important point, this education based over student privacy and their safety by placing reasonable and relevant laws and policies in the creation of social networks by the students using them will flourish and make success. Furthermore, the incorporation of social networking into education may have an impact on the teachers as well. Based on students' responses it's clear that they want changes over teacher's behavior over social networks. As social networking education continue to succeed, it has become more important to examine how distance education through social networks can be combined to enhance the student web experience adding to that the technologies that cannot stop growing such as HTML 5 , android 5.0 0 ,windows 10 and more .

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