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***The Role Of Technology in Teaching and Learning Literature***

***Case study : Master One and Two Students at the Department of English,  
Laghouat University***

**A Dissertation Submitted in Partial Fulfilment of the Requirements for the  
Master Degree in English Literature and Civilization**

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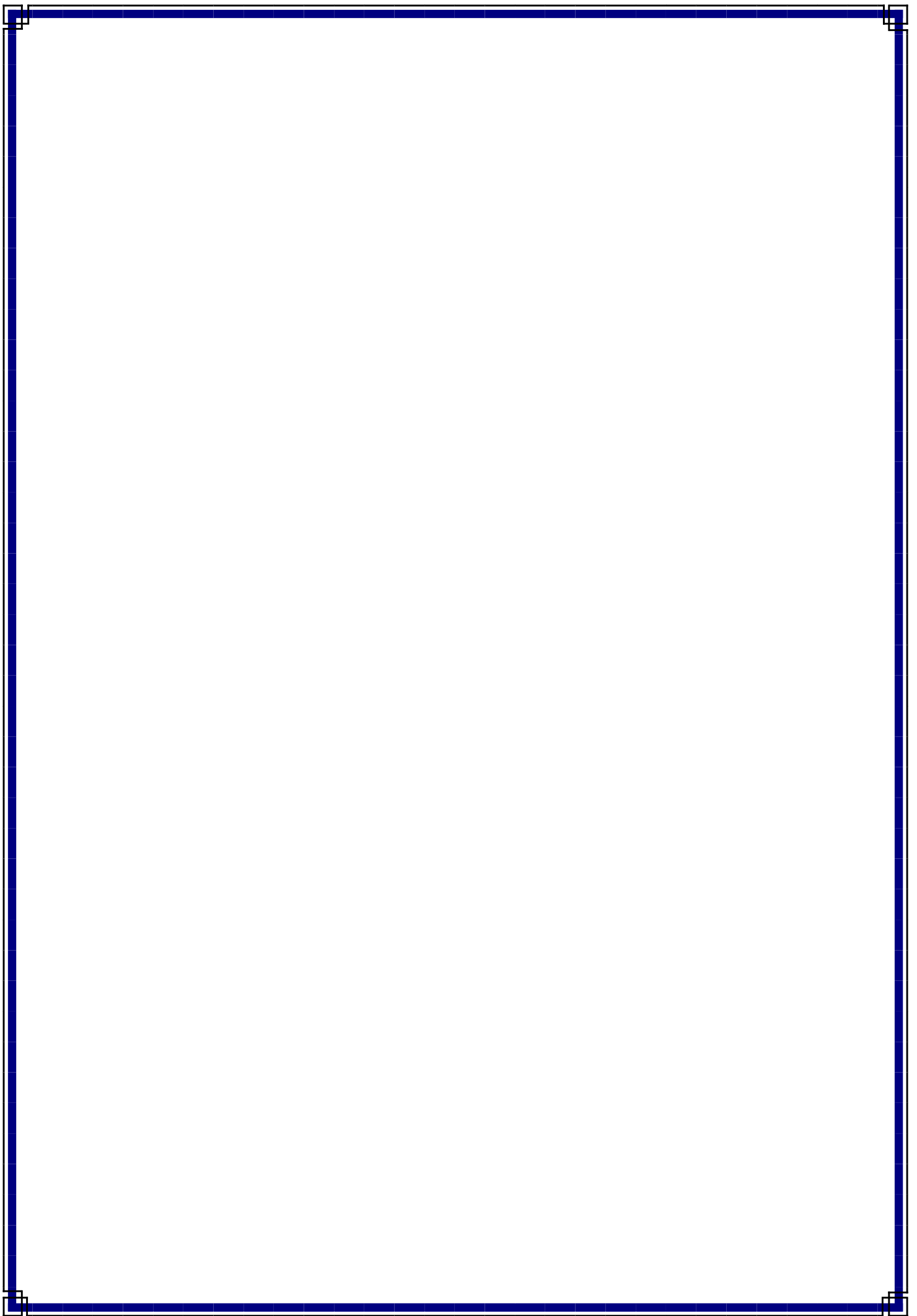
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## ***Dedication***

*We dedicate this work to all our families and brothers who always support us to reach and achieve our dreams and goals. A special feeling of gratitude to our loving parents who enlighten our life with their love, prayers, help and guidance during our career .To all our teachers of the Univerity of AmmarThelidji without exception.*

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## **Abstract**

The technology and its tools provide a unique platform for both the well-known authors and ordinary people. People today freely express their thoughts using electronic media such as blogs and social networks. Technology today also enables one-to-one correspondence between an author and a reader, simplifying access to and understanding of literature by students, researchers, and readers. The aim of this dissertation is to highlight the possible uses of technology in teaching literature to foreign language students. The methodological adopted for the present study makes use of a descriptive approach where a sample of students of master one and two are chosen from the department of English at Ammar Thelidji University. A questionnaire of many items is administrated online in order to collect the data necessary to attend to the research questions. The findings, by and large, suggest that there is a lack in the integration of technology in for teaching materials from the part of the teachers. The students, on the econtrary, show more frequent use of ICT in managing their learning outcomes.

**Key Words :** Platform - Technology - Media - ICT.

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## **List of abbreviations**

**ICT:** Information and communication technology

**SPSS:** Statistical package for social science

**CTD:** Concept and technology development

**EFL:** English as foreign language

## ***General Introduction***

### **Introduction**

The presence of technology in the modern era has come an intervention in all areas of life, as it has provided many facilities for it and the development of societies has increased and kept pace with modern life that depends on communication and speed in every aspect of it, so ICT had an important role in trade, medicine and the field of research, improvement and development. While in the field of education. Technology has also had a great impact in teaching literature because it is designed to help teachers and students using digital learning and teaching by providing evidence of how and why digital learning and teaching can benefit both. Technology aims to identify the conditions that lead to successful implementation. In particular it focuses on how digital technology or technological devices can support and contribute specifically to education and raising attainment, technology helps teacher improve their teaching methods and learners increase their knowledge.

#### **1. Statement of the problem:**

the ineffectiveness of the technological tools inside classroom cause several problems, because using technology in teaching literature might be based on research evidence and it has a little impact for those doesn't know how to use it, ICT in teaching to develop learners, thinking skills and in general in order to permit learners to use computer and technology skills to learn and problem-solving also it used to improve the educational environment. Technology integration in classroom can support classroom instruction through creating opportunities for learners and many syllabuses would be possible, learners are motivated more, learners can move beyond knowledge and comprehension to analysis of information .....ect, when students were actively engaged with technology the teacher had less need to be giving the whole class information or acting as disciplinarian instead, the teacher became a roving coach, working with group, technology supported this coaching role and knowing very well how to use technology involving student's work and capability for students and teachers to jointly generate.

### **2. Research Question:**

Any suitable data reflects an educational technology research. Students will benefit from research that offers some Instruction decisions , programmes with feedback , and software, that includes strategies such as ,note taking techniques , drawing , outlining , analysing , inferences and generating illustrative examples for teaching and learning literature . The main question of this study is how we can integrate technology in teaching literature and how it contributes in learning. For the sake of this question we come up with more questions such as:

- what is the effect of the integration of technology on teaching literature?
- How can technology be used to support teaching literature?

### **3. Hypotheses of the study:**

Integration of technology in teaching literature plays a significant role in language teaching and this study is based on the following two hypotheses:

- If teachers and learners knew how to use technology in classroom, it will be beneficial for them because it helps in organising time and facilitate comprehension.
- If the technological devices are available the good use of it, will be satisfactory

### **4. Aim of study:**

This study aims first to highlight the role of using technological devices in teaching literature. Also, it aims to shed the light on the importance of technology in nowadays in both teaching and learning, besides to analyze how these digital tools of learning can facilitate learning and teaching.

Secondly, it aims to show that with the integration of technological tools teachers are able to deliver the information easily , more over the aim behind doing such study is to come up with results of how can technology be used in a good manner inside classroom and how it can be very beneficial , and to show its positive side , one of them is enhancing relationships between learners and teachers , because with the help of technological devices in teaching literature , can really enrich the process of teaching and make it simple .

### **5. Significance of the study:**

This study can help both teachers and learners because the integration of technology in teaching literature is very effective tool, also technological tools can help and encourage active participation in the classroom , using devices like a computer , tablet or other type of technology can turn the traditional subjects into interactive and fun activities ;First showing the definition and identify the teaching literature and the characteristics , approach of teaching literature in EFL classes .Second , will see technology integration and its role in literature.

This research is also significant in favour of both, specially learners in developing integration and performing their analytical thinking skills to a better use in literature in need to know much technological devices can used in classroom.

### **6. Literature review:**

Throughout the year's information technology and its integration in education especially literature classes have taken the interest of many researchers and scholars according to Cathy Vingstaff and Loretta Kelly (2002), Technology in teaching has become a process that changed the world of learning. However, as a way for teachers to deliver content to the learners .It is a successful way to enhance the learner's critical mind and strengthen the foundation of their knowledge .Furthermore, the use of digital tools in educational technology such as , computers, may strongly help the learners to improve their performance in the classroom by using intentionally all their gestures .Moreover, in the field of scientific research technology may considered as a preferable tool for providing solution and encourage critical thinking in which it is used as a concept to view the sector and develop and help the students to analyze ,describe, and experience, the information from different perspectives .in addition to that, technology in teaching is used in the classroom as a scientific method by gathering ,experimenting, and analyzing the data information in the classroom ,in which both the teacher and the learner play a central role in inside the classroom which aims to elaborate the quality of learning and education and improve its effectiveness .

Additionally, Andy j frey and Anna faul in their online article *The Transition from Traditional Teaching to Web-Assisted Technology* showed that Many high educational institutions considered the use of technology authorized academically by the educational crew and the learners. However there are common different and variations for the effect of using technology in both the students and the educational institutions. Yet, both the students and faculty members are quietly understand the use of educational technology in the classroom in which they are aware about when to use the technology:

### **7. Research methodology and tools:**

In order to answer the research questions, we are going to explore and examine the impacts of technological tools in teaching literature, through a descriptive study taking master degree learners of English department and five teachers at Amar Tlidji University as a sample. We will administer for them a questionnaire to fulfill. Through it we will show the student's attitude and appreciation towards using technology inside classes, and we will evaluate their abilities in literature, we will figure out also the student's opinion about the integration of technology in literature classes.

### **8. Organization of study:**

This dissertation consists of three chapters, two theoretical and one practical. Characteristics and approaches to teaching literature in EFLclasses and the role of both of teachers and learners. while the second chapter deals with the integration of technology in teaching literature starting with a definition of technology then the relationship between teaching EFLclasses FL teaching through technological devices in classroom then the features of ICT also advantages and disadvantages at teaching and the last one new role of both teachers and learners .

The third chapter deals with only methodology and data analysis and the questionnaire and its results. The results of their answer will be analysed to finish the whole research. Finally; the study ended by general conclusion of the work.

Technology enabled one to one correspondence between an author and a reader. This new way of communication is adding new dimensions to the literary fraternity. It is providing a healthy discussion about the reception and understanding literature in a better way among scholars, researchers and common readers.

## ***Chapter one***

### ***Characteristics and Approaches to Teaching Literature in EFL Classes***

## **Introduction:**

In this recent couple of years, literature has been always considered as one of the essential techniques for teaching English. It has an important impact in terms of enriching languages. Furthermore human nature is reflected by literature; through literature people can express their thoughts, notions, feelings, motivations. And when it comes to teaching teachers are using literary texts in order to teach learners about the subject matter, and they choose the particular literary texts that goes hand in hand with the aim of the lesson. Thus, English literature in the field of education has become a good tool to take a turn to a better English language. To discover cultures and to improve skills. For this reason, the use of literature in EFL classes is composed with some plans to guide teachers on how to use literary elements effectively into their lessons, Unlike learners in which they are the main component to make some efforts in language learning, for example by doing some reading in the studied language.

This chapter is devoted to shed the light on the used approaches to teaching literature in EFL classes and what are the characteristics of teaching literature, we will tackle first the definition of literature and what are the types of literature and then we will have a look about the role of teachers in EFL classes and finally we will talk about the students' role inside classroom.

## **1. Definition of Literature**

### **1.1. A theoretical understanding of literature:**

Broadly speaking literature is all what has been produced in written forms, from the early time when humans started to exist, ancestors aimed to deliver their cultures, traditions, beliefs to the coming generations. They delivered their culture sometimes only by telling stories orally and some of them produced it in a written form they wrote novels and some short books others drew on walls during the Stone Age, and some grandparents they relied on singing by composing songs. BRUTANNICA defines it as a sort of people expression (Kenneth Rexroth, n. d.). Also it is defined as a group of works which is made up of words and all what is written: books, novels, short stories, articles. All ideas and principles of societies can be transported and illustrated by literature. In a result literature has several definitions.

So, Esther Lombardi (2019) who is a journalist who has written about literature for 20 years said that literature describes written and spoken materials and introduces the higher form of art to know the exact meaning of literature is somehow quite difficult, however the higher percentage are agreed on the famous one which is any written work. According to Bwalya .L (2006) literature is a Latin word 'litera' and litera means Writing. And as a result from this background it is considered that literature is about anything that is written. However, some scholars are not agreed on this definition and they are criticizing it because they believe that a piece of art does not need to be written for it to be called literature.

Also such people are extending their arguments by saying that this definition is very narrow because it leaves out (oral literature) that is to say that literature is not only piece of writing but it can be in many forms, therefore this is a narrow minded definition and literature as it is known today exists in many forms (oral and writtenform). (Esther Lombardi, 2019.10)

In addition, Kafimbwa (2005) argues that it is complicated when it comes to define the word literature because it lies in the fact that literature can be seen in many forms. Therefore, scholars faced straggles to come up with only one definition that will embrace all types of literature in their varying forms and degrees. Thus, Understanding the exact meaning of literature is not clear due to the huge number of definitions and writers and the style of writing. But rather it can be defined according to its content and characteristics. (Kafimbwa, 2005.6)

## **1.2. Types of literature:**

Since literature has many definitions and it is a broad term, scholars viewed that it can be divided into two categories or two genres, prose that includes essays, articles, novels and books, plus the second genre which is poetry in which includes poems. However nowadays it is divided into several types. There are four main literary genres, drama, fiction, nonfiction and poetry. Firstly, drama is any text in shape of dialogue it is a play for theater told by character talking, we can read drama and we can also watch it, it is a good literary genre to be learnt in classroom because student like to enjoy acting in class Hamlet by Shakespeare is an example of famous English play. (Kathy Ringstaff and Loretta Kelly, 2002.14)

Secondly, fiction is another type of literature it is about any story that did not actually happen in real life, an example of a very famous story that is fiction is Twilight we know twilight is fiction because it is about vampires, which are not real. Thirdly, nonfiction is writing that is real and factual or that actually happened any textbook you read in school, middle school, high school or university such as science textbook or history textbook is an example of nonfiction. Last but not least, poetry it is writing using language and sounds in special ways to express ideas, it is set of phrases written in lines and a simple example of poetry is:

The rose is red,  
The violet's blue,  
Sugar is sweet,  
And so are you.

These words are told in way that rhyme and have rhythm, they are made up with figurative language, simile, metaphor, alliteration and much more, poetry focuses on feelings and imagination rather than facts and information, you can see when reading these verses that poetry is read differently than fiction, nonfiction, or drama and each genre has subgenres. At last, media nowadays is a new type of literature in which it holds the new text in our society such as websites, radio programs, and articles. (Kathy Ringstaff and Loretta Kelly, 2002.16)

### **1.3. Approaches used to teaching literature:**

Literary texts recognize the culture of the society we are reading about. There are many approaches to be used when teaching literature, there are a lots of reasons in favor of using literature in EFL classes and films as a supplementary materials. One of these reasons is that literature gives us authentic language and context. Also, visual images stimulate students' perceptions by bringing real world into classes. Many educators' works on the use of these approaches.

To start with, one of them is Bill Bowler pointed out that literature is considered as a tool to present the cultural side of a nation and it is the only way to get inside and know about the culture of the target society. Approximately, Ronald Carter claims that, «the study of certain pieces of English literature is considered a sine qua non for the truly educated person." (Ronald Carter and Michael N. Long, 1997: 1)

However, both of them noticed that in 1970s and 1980s there was a big interest in the use of authentic materials in classrooms such as newspapers extracts and literature was put aside. Bowler saw that teachers nowadays are enjoying teaching literature in an interactive and entertaining way, and he identifies three reasons to teach literature which are : the cultural, the language and the personal growth model, he claims that : " teaching literature within a cultural model enables students to understand and appreciate cultures and ideologies different from their own in time and space and to come to perceive tradition of thought, feelings and artistic form within the heritage the literature of such cultures endows." (Ronald Carter and Michael N.Long, 1997: 2)

According to Ronald Carter, the cultural model is attached with a teacher- centered approach, and from this approach teachers have the right to ask questions to extract the explanation of some words or to find what the general idea about some characters or symbols is. But, Mr. Carter sees that this specific approach focuses only on the small unit, and the class spends a lot of time worrying about a specific word in which it do not have great significance in an appreciation of the whole work. Besides, it can become as teacher –centered as the lecture all, the whole role inside the classroom will be in hands of the teacher. As a result, Carter support the teacher-centered approach because he said that i twill provide the learners an opportunity to express themselves and their own opinions and feelings. (Ronald carter 1997:8)

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In a second place, becomes the most useful and popular model to teach literature in EFL classes, which is the language model, the aim behind it is to integrate literature and language which make the learners' language skill developed so in order to get a proficiency language, learners have to learn the language of course by using literature as a source. Therefore, students will be able to engage with a text thanks to the language model and also this will give them many activities arranged by the teacher to be practiced in the class. (Ronald carter 1997:8)

This was argued in a journal by ChristineSavvidou (2004), " Literature is used in a rather purposeless an mechanistic way in order to provide for a series of language activities orchestrated by the teacher".The language model also is an integration of meaning and literature itrelies on the development of students' knowledge by working with familiargrammar, lexical and discourse categories it does not encourage creative thinking

But the acquisition of information is related to the target text. From this, learners are able to use literature not only to learn the language but also to deal with the text for the sake of permitting communication inside classrooms. Moreover, when they study literature, it is helpful for them to learn a foreignlanguage because it covers all needs, and encourages to read more.(Christine Savvidou, 2004:9)

The aim of teachers while teaching literature is to give students the opportunity to promote their abilities through reading texts and books, i.e. paving the way for to learners in order to discover and enhance their competence by reading. According to AlinaPadurean (2015), the personal growth model is like a bridge to link between the cultural and the language models; it focuses on making the language useful in special cultural phases when students can be intellectual an emotional with the reading activities. She also said "during this approach to literature, students are encouraged to express their opinions and beliefs, to make connections between their own experiences and the text and use of critical thinking "(p.196).

Therefore teachers prioritize using the personal growth model for the sake of building a successful student in reading literature which permits expressing their ideas through different topics, besides this will grow their relevance with people around them. (Alina Padurean .2015:7)

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Teachers have to facilitate what the student need with supporting their personal growth, and they must choose the texts in which it is logical texts for them the appropriate texts for both their age and interests , when learners are able to deal with texts and comprehend the literary terms it will make them able to respond, participate, and well understand in class, and texts should be interesting to make the students following and be active inside classroom, debate and creative writings are common activities for work with literary texts in an interactiveway.(AlinaPadurean .2015 :7)

### **1.4. Characteristics of Literature Teaching in EFL Classes:**

Literature, as a very significant component of humanities, becomes the well known course in language learning. In any EFL classes, every teacher aims to create a well organized and developed classroom to achieve successful learners. Thus, to build and reach the goal, the need to use such strategies and methods trying to applythem within the class among learners, it has many characteristics because of it's retract signs compared with the former. Simply it has more limitation, which affords it with a lot more features. Firstly, it is set in a country which is non-English speaking country i.e. a country where English is a second language not a first language. Here the aim of teaching literature is to improve students' English abilities instead of just appreciating it (language).(Kathy Ringstaff and Loretta Kelly ,2002:9)

The first reason behind teaching it is to serve language learning. Learning the language is the fundamental target it is often taken as one of the ways of language learning. Rather than just appreciation which is a second target and it is actually the means to serve language learning In a second place students in EFL classes have a limited command of English, as a result student will not understand very well especially in the original way without explanation. This point needs teachers to becareful in material selection as well as in the progress of teaching. And the consequence of this weak level of language foundation is that learners will face a problem which is the slowness of reading, and it will effect learners'understaning the details in the literary texts too slow reading may cause a breaking in the process of catching the ideas and events(Kathy Ringstaff and Loretta Kelly ,2002:9)

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Thirdly learners in EFL classes lack necessary knowledge about the cultural side, they do not have a quite enough collection of information about the cultural background of English, and this is another obstacle that will face them to a full comprehension of the text, and each learner has his or her own cultural background will have different reaction to the views of the writer. In this case teacher must give students some Western cultural information as a supplement to enrich their cultural knowledge. (Kathy Ringstaff and Loretta Kelly, 2002: 5)

Teachers should use some suitable strategies to fulfill their teaching goals they should modulate their ways to be understood and to suit any situation. An excellent teacher will always change his way of teaching along with the circumstances that face him so he establish a new and different ways to deal with different learners and different textbooks. Flexibility is an important tool to a successful teacher. One of the characteristics of English literature teaching in the EFL context is:

Combination of language and literature appreciation It is different in the native context, taking literature course in a foreign country has two equal sides: literature appreciation and foreign country has two equal sides: literature appreciation and- language learning, it has to fulfill the two sides and cover the two aspects and as a double task course it should accomplish the two duties. Student will appreciate literature; plus they will learn language in the same time. Literature course is recognized as a helpful way to learn language or it is simply called Literature-based language learning. (Kathy ringstaff and Loretta Kelly ,2002.8)

In this moment teachers should remember the advantage of duality and balance both tasks in the class teaching and should not emphasize one and forgot the other, and for the learners, the will always face new words and new expressions in their reading process as a result they need to understand these language problems before they come to comprehend them.

### **1.5. Utilization of Modern Electrical Equipment and Instruments:**

In literature classes media can be used by the teacher to facilitate the understanding process and make it much easier and entertaining just for the sake of the learners. Comprehension by watching a film or a video concerned with the text which is being learned to experience what the text is about is a vital way. Many scholars have agreed upon this nice idea which is to visualize the printed text and students will see it on the screen instead of a written form. And with the help of pictures and actions learners will discover events and ideas will be perfectly understood. Step-by-Step Principle and Sequencing Tasks: in doing the tasks, teachers should be very careful to think about how to good sequence tasks in which each task prepares learners for subsequent tasks, "first things first." (Helen Boholano, 2014)

Teaching must be educated and prepared step by step as the saying "more haste, less speed." When it comes to learn literature it is not that easy task it really takes time. In thinking about sequencing tasks, teachers should know that there are some problems and difficulties that the learners tend to encounter so they need to find corresponding solutions to pave the way for them so that each student can progress easily from a task to another and enjoy getting involved in activities and later they will have the confidence to follow and answer the following tasks and make a good performance. Progress occurs as a result both of conscious effort and of spontaneous, subconscious mechanism, activated when learners get involved in the activities in the foreign language. (Littlewood91).

#### **1.5.1. Suiting Teaching to Students of Different Abilities:**

another characteristic that teacher should be aware about they should take their students situations in a consideration and find different ways to handle any circumstances that will happen, there is a famous saying which is "teach students according to their aptitude." Every learner has his own individuality, teachers must choose the appropriate way to deal with their learners give them motivation to follow the lesson or the lecture and try to keep students curious about literature exploration of course when the teacher have enough passion and devotion to their jobs.(Helen Boholano,2014)

### **1.5.2. Variety of visible methods:**

teachers should move from one method to another according to the learner's level they use several methods inside the class, when teacher give tasks and exercises to their learners, they will know the level of each student so that the teacher will use or follow the effective method which will be suitable for all levels .and teachers must use these methods firstly to motivate learners. for example by organizing discussions .discussion is the most effective way in language-centred literature classes where learners can be easily motivated in the class activity .students can be stimulated to find insights into literature themes and deeper meaning conveyed in their work. and if the discussion goes deeper they will learn criticism .another example is debating on important topics related to the lesson ,debate is a discussion includes arguments in which two opposing claims defend .it needs strong evidence in order to better the quality of argument .(Helen Boholano,2014)

### **1.6. Teachers Role in EFL Classes:**

Teachers play many important roles in teaching English language and the secret behind being a good teacher is to be fair, have knowledge of the subject that they are teaching and finally that they can motivate the student and give a positive energy to learn, they should know how to manage and control their class, Teachers are the essential component in their classrooms, they play a big role while teaching their learners. Beyond that, teachers serve several other roles in the class in which they are the leaders and the builders of a good warm environment in order to have effective students. And the most common role is teaching learners knowledge they are given a certain curriculum to follow and in order to build and reach the real goal, they need to use such strategies and methods trying to apply them within the class among learners, and they teach in many ways including lectures or small groups activities. and the secret behind being a good teacher is to be fair, have knowledge of the subject that they are teaching and finally that they can motivate the student and give a positive energy to learn, they should know how to manage and control their class, Teachers are the essential component in their classrooms, they play a big role while teaching their learners. Beyond that, teachers serve several other roles in the class in which they are the leaders and the builders of a good warm environment in order to have effective students. And the most common role is teaching learners knowledge they are given a certain curriculum to follow and in order to

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built and reach the real goal, they need to use such strategies and methods trying to apply them within the class among learners, and they teach in many ways including lectures or small groups activities. Besides they should create good environment inside the class if the teacher prepares a warm, happy environment, learners are more likely to be happy and satisfied because an environment set by the teacher can either be positive or negative, if the teacher entered the class angry this will reflect the students and the learner automatically will behave in a bad manner and in a negative way therefore learning can be impaired. Teachers should be aware when they behave inside classroom because sometimes learners imitate their teachers, because his/her behavior is primarily a reflection to the learners. (Helen Boholano, 2014)

There are some students who see his/her teacher as a role model, students spend a great time with their teachers and therefore, the teacher becomes a role model to them. And as a result this can be either positive or a negative effect depending on the teachers' behavior, they could be a role model even to parents because of course they are highly respected by people in the society. Teachers must organize their learners while teaching them this will help students enjoy learning, also teachers play another essential role which is mentoring students like to ask questions and ask for pieces of advice so, the teacher should be wise and patient especially listen to what students say in order to give them the right advice and the right solution. Moreover, teacher cannot just teach a lesson or a lecture without assessing. He/she must assess each student in terms of growth and mastery of the lesson objectives and this can happen through observation or through formal methods like tests. Effective teachers are able to recognize patterns in the result of the assessment and then plan their lessons according to the learners' needs. (Helen Boholano, 2014)

Another role for the teacher in EFL classes is to manage the class in a perfect way how to put students how to organize chairs and so on, a teacher has to plan well before regarding handling the classes within the stipulated time, covering academics as well as interpersonal skills with several teaching techniques which is obviously a path to practical approaches. A good teacher that has a previous teaching experience can manage the timing. (Helen Boholano, 2014)

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Additionally, evaluation which plays a prominent role to a teachers' success, teacher should be an effective evaluator while evaluating his learners, he/she should be fair and honest because at last it is about the students' career and a learner has wide scope of learning through the mistakes committed, every teacher tend to become an ideal guide in shaping the future of his/her learners.

Another interesting role is establishing good relationships with his/her students as a person rather than a teacher in the mere of the old traditional perspective. In this sense (Marks 2001:82) points out that: "the term "effect" includes anything to do with the emotions, moods, dispositions and preferences".

Teachers should prepare and present the lessons in a way that the learner enjoy when following, and doing that by being funny, According to Macmillan English Dictionary (2002) the word fun means : " someone who you enjoy spending time with, especially because you enjoy the same activities." In other words, learners usually like teachers who are humorous to those who are all the time serious and hard working. Learners prefer teachers who are often explaining and uttering some words and phrases connected to humor. A funny teacher who make the learners laugh by joking or telling funny stories will always make the class more smooth and for sure will reduce some pressure on students.(Helen Boholano,2014)

### **1.7. Students Role in EFL Classes:**

Since teachers have certain roles to do inside the class, learners also have many roles and responsibilities to do in order to increase their own learning process. to start with the first step that they should do is to attend their classes on time .because sessions are attached to each other and if missing a session learners can not be able to continue the following ones and they will feel lost eventhought their first role in the process is being as passive listener, and listening needs paying attention to what the teacher is explaining and outside the classroom comes other role which are more active such as reading and completion of assignments selected by the teacher. Additionally, students will be more successful if they prepared a previous studies about the subject matter, for example searching on the not to get knowledge and have an idea or a clue about the subject or read some books articles in order to participate and get to develop their understanding is seeking for clever ways to remember the important ideas and facts by using drawings, mental pictures, notes, and other memory aids.( Fakhte hMahini ,Zahra Jabal Ameli and Forushan Fariba Haghani,2012:4)

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Another important role that should be done by the students which is a duty, is to complete any homework assignment given by the teacher. Besides, learners should respect themselves first then the teacher then respect their classmates, respect is one of the pillars of values of a person, that shows appreciation for others in all sorts of ways to gain their love, they should do all their best to learn more and explore new ideas in favour of their learning.

Contributing to discussions and group activities is another important role that help the student to know about new information and if the learner did not understand he/she should make further research about the issue or the difficult subject, students also should be inquisitive which means ask questions that nurture their curiosity, and teachers should validate this because learners will influence the classmates to know the answer and it will be beneficial for everyone. Learners should arrive to schools or universities prepared for participation. Full engagement maximizes opportunity for learning, asking and answering questions is very helpful in the learning environment, and also it is beneficial in terms of gaining new ideas and informations, therefore in next time they will be capable to answer their tests or exam questions easily. (Fakhteh Mahini, Zahra Jabal Ameli and Forushan Fariba Haghani, 2012:4)

Furthermore, students inside classroom should listen to the teacher carefully in order to summarize what has been said or discussed in the same day of the lecture to understand and memorize the lesson. Also students should criticize ideas, give and ask for information and state the texts' general message and the ideas contained in the subtopics paraphrasing what a teacher said also is an important and it will help them in the day of the test or the exam to answer the questions easily. (Fakhteh Mahini, Zahra Jabal Ameli and Forushan Fariba Haghani, 2012:5)

Another thing that could help learners to be active and understand more and participate is group work when making a group to revise together can really develop their understanding and comprehension because they will exchange ideas and new thoughts everyone listens to the other may be one of them will understand better from his/her classmate, another one will ask other student to clarify for him a mysterious idea, seek elaborating by asking other members to relate the material being learned to earlier material and to other things they know. (Fakhteh Mahini, Zahra Jabal Ameli and Forushan Fariba Haghani, 2012:7)

**Conclusion:**

To conclude, we may say that this chapters' nature is particularly descriptive. There are many different ideas, concepts and writings that readers need to figure out through studying literature in classroom. However, the teacher may introduce everything to the learners although it requires from them to bring more from their own. Therefore, integrating some technological devices will be very helpful for students to bring new information about any topic. The following chapter will discuss the last- mentioned idea in details.

## ***Chapter Two***

### ***Technology Integration and its Role in Teaching***

**Introduction :**

Nowadays students prefer to get their learning using new technologies and technological tools, due to the facilitation that ICT offered , according to some insights ,it was revealed that the use of new and modern devices has a remarkable impact on the functioning of the process of education , comparing it with the old traditional education , it comes with evidently elevated interactivity from the learners ; Students find themselves getting the information in an atmosphere full of interactivity and joy , the operation of learning is much smoother than before, so that all what the teacher does or says is more interesting and easier to understand due to the usage of the right modern equipment that attract their attention , the transmission of knowledge becomes effective .So that we understand that all what the world is witnessing, innovations and inventions, modernized human minds to tend to function better and faster when technology is present.

## **2.1. Definition of Technology in Teaching :**

In the time of globalisation and mass-media ,information technology play a major role Technology as an application of science it is used to solve problems , facilitate and improves the quality of daily activities .However, the importance of teaching is exemplified in several sectors ,such as ,Education, Media ,Business and Society .In the side of Education , Technology is used by teachers to open new possibilities to enrich and stimulate young people in which it is used as a tool or art for studying . Moreover,educational technology is used in the range of developing new and various methods or purposes in the field of teaching .Technology in teaching can be defined as the systematic application of technology in the field of education .

«While evidence indicates that computers can help students improve their performance on tests of basic skills, many researchers investigating the use of technology in education have found that technology is most powerful when used as a tool for problem solving conceptual development and critical thinking» (Cathy Ringstaff and Loretta Kelly, 200 :5)

Technology in teaching has become a process that changed the world of learning. However, as a way for teachers to deliver content to the learners .It is a successful way to enhance the learner's critical mind and strengthen the foundation of their knowledge .Furthermore, the use of digital tools in educational technology such as , computers, may strongly help the learners to improve their performance in the classroom by using intentionally all their gestures .Moreover, in the field of scientific research technology may be considered as a preferable tool for providing solutions and encourage critical thinking in which it is used as a concept to view the sector and develop and help the students to analyze ,describe,and experience, the information from different perspectives .in addition to that, technology in teaching is used in the classroom as a scientific method by gathering ,experimenting, and analyzing the data information in the classroom ,in which both the teacher and the learner play a central role in inside the classroom which aims to elaborate the quality of learning and education and improve its effectiveness .

**2.2. relationship between Teaching and Educational Technology**

Teaching as an important part of the educational curriculum .The process of teaching is determined with instructional strategies and methods and approaches in order to create learning environment .moreover, this method is used to stimulate and encourage the learners for learning .however, teaching in general can be vary according to the subject manner of teaching ,such as ordinary teaching of practical subject is different than the teaching by using technology . (Betty Collis .1994 :11)

Furthermore ,traditional teaching and learning is concerned with the teacher eing the center of the learning atmosphere In which the teacher is the responsible of his classroom. The teacher plays a general role that transfer the information to the learners. In addition, traditional classroom requires fixed atmosphere for learning i.e traditional method of teaching is a process in which the teacher guides the students to learn through memorizing and adaptation and recitation. (Betty Collis .1994 :12)

In the other hand, traditional teaching does not encourage the development of the critical thinking and strategies of problem solving because the learners are considered as passive learners who only receives the information from the teacher. In the traditional classroom the teacher is obviously teacher \_centred which he is the ruler of the class and in charge of the whole process. Ind the learners have no right or role to play in their classroom. They are only writing, listening and receiving information without cooperation and interaction. (Betty Collis .1994 :14)

*«However, the traditional method of teaching creates a negative atmosphere in the classroom which developed a sense of isolation and stress for the learners. Also it limits the students ability and capacity and the learners became less advanced because learners do not learn in the same way and the teachers need to use different learning methods in order to reach all learners effectively and efficiency.»* (Betty Collis .1994 :14)

Basically, teaching must include two major components sending, and receiving information and this can be exemplified in the use of technology as an academic process of learning and teaching. The major purpose of teaching with technology is to eliminate the traditional teaching and facilitate learning and improve the learner's performances in the classroom and increase the efficiency of the students. Moreover, it helps the students to play active role and develop the learner's critical thinking and take the responsibility with the teacher in the classroom by participating in the delivering of the lessons and encourage students to have a critical mind that views and analyze the information from different perspectives in order to solve a particular problem critically and practically in an advanced, inovated, and developed way .( Betty Collis .1994 :20-21)

*«The use of technology is revolutionizing University education for both faculty and students. Yet the benefits and drowbacks are different for each. There is a wide ange of experience among students and faculty members and understanding the process by which each embraces or reject technology is critical for school interested in increasing the use of technology in instruction.» (Andy J. Frey ,2005 :92)*

Many high educational institutions considered the use of technology authorized academically by the educational crew and the learners. However there are common different and variations for the effect of using technology in both the students and the educational institutions. Yet, both the students and faculty members are quietly understand the use of educational technology in the classroom in which they are aware about when to use the technology (Andy J. Frey ,2005 :92)

### 2.3. Features of Technology, ICT in classroom :

Technology as a scientific discovery it is considered as a highly creative process. Its importance lies in the fact that it is a purposful intervention that has an impact in the world. Moreover, the use of such descpline produces technological information and creates technological communities In Which it is designed to exchange the capacities of the students and expand their possibilities as critical learners. The characteristics of technology are widely common and accessible. However, the main features of technology are personified in the use of both the internet and social networking and websites. (Information and communication technology and its impact on the economy, in Addressing the Tax Challenges of the Digital Economy, OECD Publishing, Paris)

In a time of wid world the use of the internet facilitates everything and the abiquity as a characteristic of technology it is the state or the situation of being everywhere in social networks. It is the speedity of using and having access easily to one or more of the social sites such as, Google docsv, I cloud. Moreover, this process helps the learners to get an easy access to information technology and to their own documents and preserve thier documents, a second feature to be mensioned is the accessibility, when people have the ability to access easily to any information and communicate with other people in different places.

*«In our study the information and communication technology. Education is a system of methods, techniques, tools to create pedagogical conditions on the basis of computer equipment, telecommunication equipment and interactive software that stimulate some of the function of the teacher on the submission transmittion and collection of information, organization and control of cognitive activity of students.»* (Svetlana Vladimirovna Arhipova and Olesya Sergeevna Sergeeva, 2015 :06 )

As a wide array of learning and teaching, the features of educational technology ulistrated in the use educational methods, techniques and skills at the aim of creating pedagogical and academic atmosphere by relying on the practical and technical use of technological equipment and tools such as, computer and interaction software in which it is considered as a combined use of computer hardware, software, and educational concept. To attract the learners and the function of the teacher to create a collection of knowledge and inhance the learner's critical mind, and control, develop the intellectual skills and mental processes of the learners to gain the critical

thinking process by using technology in the classroom. (Svetlana Vladimirovna Arhipova and Olesya Sergeevna Sergeeva, 2015 :06 )

#### **2.4. Informaion and communications technology In Classroom :**

Information and communication technology is the form of Technology that used in teaching to develop, transmit, create an educational tasks or activities. It is used also for storing and sharing information in different situations and forms. Since the use of information technology is the technical use of electronic equipment such as computer. The ICT is the use of a technological process that is responsible for receiving and exchanging information. Moreover, the use of information and communication technology in the classroom is relates to different types such as. Radio télévision, téléphone, computers and internet. The benefits of *ICT can be* obtained in education and pedagogical training in the classroom, also it helps the learners to gain educational efficiency and control the classroom management. However, it can make notable combination to the field of teaching and learning. As a tool for educational achievement it is essential subject for the future participating in the field of economics and society which is considered as an effective and practical way for success of both the classroom and the society

*«Information and communication technologies ICT are divers set of technological tools and resources used to communicate and to create disseminate, store and manage information. Communication and information are at the very heart of the educational process. Consequently ICT use in education has a long history».* (.Craig blurton, 1999 :01)

In the educational sector the collection of information and the interaction are considered to be vital important in which they considered as important and significant tools and references which used systematically to communicate and interact inside the classroom. However, the creation of information and the management of the technological skills are related to the use of communication and information since they are the basics of the educational process as a professional skills for. A new educational system. Moreover, ICT in general is a broad term and subject that has a long history and has a long history and a long developed viewIn the futureIt's concepts are evolving and used gradually in the educational institutions (Craig blurton, 1999 :01)

## **2.5. Advantages and Disadvantages of Technology in Teaching**

As it stated before, the use of information technology and networking has its negative points as its positive points. The positive view of using technology in the classroom or in teaching in general is quietly notable and significant than its negative view because the advantages of its use are notable and varried. However, with the existence of TC students were able to store , create, and exchange information by using software and Google docs. For further academic usage. Also, it provides credibility for the teacher and accessibility for the learners in the classroom. Also it helps the students to get an easy and speed access to several references and sites

Moreover, the use of technology creates atmosphere of interaction and inhance the collaborative learning approach and develpe students critical thinking and emprove their learning motivation. However, there are also some risks or disadvantages of using technology in classroom. It çan distrust the learners and change their academic interests and the students become totally relying on the use of technology and the internet without making efforts or search in an academic way. Also it can disconnect the learners from interact and communicate with each other Face- To-Face. Consequently, the use of technology can replace the teacher and creates issues of privacy and passive personality and academic achievements will gradually decreased among the students.

Since the world has been increasingly developing and advancing the interests of using the internet are growing and flourishing. The use of communication technologies such as, mobiles internet, and social network, websites, play important role in the influence of the learners inside and outside the classroom. Moreover, in the world of information technology and in the field of education the learners are influenced and participating in different activities rather than one or two. This strategy allows the learners to communicate and connect with. Their teachers or their supervisors online and provide lessons easily <sup>1</sup>

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<sup>1</sup> Advantages of Technology .Radhika Kapur ,2019 :03

### **2.5.1 Advantages of Technology in Teaching**

The evolution of technology is beneficial it saves our time by helping us to do our daily tasks and activities easily and faster, by increasing and developing the intelligence skills in our days the use of technology spread in different sectors such as, the educational sector. Students use the internet almost everyday to homework or assessments in which no longer need to bring books to the school which encourages the accessibility of the learning process .

Also the use of technological tools may help and make the teaching process easily and enjoyable which students can learn with an enjoyable learning atmosphere .Moreover, the impact of using technology in classroom in the positive side enhanced teaching and learning because technological development such as digital devices ; camera, projectors, software, computers, powerpoint, prezi , television and presentation themes have become great sources for teachers to help students understand the lesson easily .

Furthermore, the term globalization is a key factor when schools of different parts of the world can meet through videos conferencing without leaving the classroom. Besides to no geographical limitations distance learning and online education have become very important parts of the educational system nowadays because with the introduction of online degree programmes there is no need of being present physically in the classroom.

### **2.5.2 Disadvantages of Technology in Teaching**

Because of the excessive usage of online meeting the writing skills of the young students decline because students are relying more on digital communication that they have totally forgot about improving their writing skills and they miss the spelling and the use of grammar properly. The ordinary use of technology in teaching because it will become easily to cheat using the mobile and get easy access to social networks and the internet. such as ; using technological development like graphic calculators and similar devices have become great sources to cheat in the classroom .the lack of focus because of technological devices catch the attention of the students which led to a lack of concentration and focus inside the classroom.

Moreover,<sup>2</sup> many teachers and educational scholars assume that students who use technology in education are affected in their thinking abilities and may have health issues when use it over limits also some students can not have modern computers and devices .Technology has a very positive impact on education and at the same time negative points in which teachers and the students must work with the advantages of the use of technology and avoid its negative drawbacks that may prevent the students from achieving excellence.

## **2.6. The Function of Technology in Teaching**

Technology is the use of scientific knowledge and research to meet the needs of daily life or the practical strategy of scientific information. Technology in education mainly concerned with electrical and electronic devices that facilitates the teaching \_learning process. As an academic advanced way of teaching the function of technology in teaching is used as a behavioral science and a machine conception of education. It's function is more effective which can achieve the cognitive domain. Furthermore, using technology can make an ordinary student able to achieve more goals and academic success. Technology has the capacity to enhance the relationship between teachers and students. Although technology is finally being integrated into education nowadays technologies are used. To improve and facilitate the learning. The benefits and the function of information technology in education are used in order to convenience the teacher and the student to use the technology in academic level.the development of effective teaching can be gained by the use of technological education and communication that leads to teaming, cooperation, and interpersonal skills. (Leysan Kayumova, 2016 :06)

## **2.7. Developing critical thinking by using technology in education**

As a general concept that express intellectual skills it is the practical and the ability to think clearly and rationally. Moreover, as a purposeful and organized way of thinking it is used mentally as a process to decisions. It includes asking questions to have a potential solutions to different problems and gain a critical mind that analyses everything from different perspectives and views. Furthermore, thinking beyond the limits and observe facts is called the productivity in the critical thinking which aimed at relying on scientific methods of analyzing such as, observing, hypothesizing and reaching a productive result Or fact.

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<sup>2</sup> Advantages of Technology .Radhika Kapur ,2019 :08

Also collecting data and be able to ask question critically and gather information in which it is totally depends on the solving of problems and the making of desicions academically. Moreover, creating and applying information is a key factor of critical development because when you think critically you will practically create new ideas and turn information into a tool by applying what you have learned in previous situations. Furthermore, the use of technology in educational institutions may increase the productivity of the learners and inhance their critical thinking. Being Able to think critically in classroom will help the students to better understand what they have learned in which it evaluates different perspectives and other people idea's. Moreover, think critically may open to non limited questions and help in the collectiong of more information (Leysan Kayumova, 2016 :21)

*«Using the CTD technology is based on the concept of “critical thinking”. We assume that it is not the ability to think critically about the reality but rather the combination of analytical, creative, and logic thinking; the ability to act intelligently, assess objectively, and act logically in accordance with common sense; the ability to look at the phenomenon from different perspectives and give up their own prejudices (Shakirova, 2006; Kukina, 2010). It should be noted that we did not use the technology as a whole, but its specific techniques and methods. The selection depended on their effectiveness for developing different aspects of thinking and their use in life safety lessons».* (. Leysan Kayumova, 2016 : 16)

The use of technology in education inhance the development of critical thinking in which the learners may be able to think in an analytical way and créez te logical situations as an inttelegence and intellectual students. Technology as an academic tool in schools it is used now to develop critical thinking skills which allow the students to evaluate the information given in an inovated, advanced, and developed way. Moreover, using technology develops the student's critical thinking by providing interactive activities and stimulate students interests and improve academic achievement. Using technology and online tools to develop critical thinking reflects activities and provide thr students with opportunity to control their learning and develop their level and their communication skills by having critical discussions. Moreover, degital story telling activities allow students to use multimedia such as, audio, video, images,. Technology has played a significant role in the development of critical thinking skills in the students and teachers in which a big attention has increased the use of technological system that enhanced critical thinking and changes how it is used within the curriculum (Leysan Kayumova, 2016 :2116)

## **2.8. Teachers and students new role :**

The role of the teacher Teachers are important to develop. Enhance, and guide the students knowledge, principles and academic skills. They have significant role in the classroom. In which provide the students with the suitable and the academic level that they need during their academic career. The role of the teachers is considered to be vital important in which creates a suitable classroom environment which may be positive or negative. Teachers are responsible for the social behavior in their classroom this behavior is firstly a reflection of the teachers actions and the environment. Teachers play a natural role taken by teachers. It is a way a teacher encourages students to enjoy learning. This strategy helps the students to build their confidence and helps them to achieve this goals. Moreover, the teacher also plays a protector role because they are required to look into the problem and stand by the students by applying the procedures of the academic institution.

In the educational sector both the teacher and the students has a particular role inside the classroom which the teacher plays a multiple roles at the planning stage. However, the teacher is considered as a learner that takes classes and attend professional development sessions to learn the latest strategies for effective teaching. Many teachers participate and cooperate with other teachers to gain new ideas and strategies for teaching and enhance the learning experience The role of the teacher is to facilitate and provide 'learners with information that they need to solve a particular problem academically which considered as a guide that guides his students. As a centred role teaching the strategy of learner\_centred teaching engages students in the reflection of what they are learning and how they are learning it .It is a strategy that motivates students by providing them some control over learning processes. Moreover, the learners at this stage considered as passive learners who only receives the information and memorizing but in a time of information technology and mass media both the teacher and the students play a new role.

Since the technology-based training is learner-centered education rather than relying on the teacher, there has been fundamental changes in the roles and responsibilities of teacher and the learning process. Learners can facilitate their learning process with the help of technology and educated without time and place constraints; in such an atmosphere they can easily collect and analyze data, testing hypotheses designing experiments and making Conclusions. Because utilizing the tools and technologies will reduces some limitations in the classroom. (Fariba Haghani.2012 :1616)

Technology as a process took the control and plays a central role in teaching which facilitates the process of teaching and reduce the role of the teacher. The teacher's new role in educational technology can be divided into two major tasks planning and providing electronic content for the learners and creating good relations between the teacher and the learner. Moreover, both the teacher and the learner participate in the knowledge provided and the teaching process. The teacher provides a good, suitable and advanced educational result . And influence the learners critical thinking which his role can not be ignored. (Fakhteh Mahini a, Zahra Jabal-Ameli Forushanb, Fariba Haghani.2012 :1616)

## **2.9 Cooperative learning as an instructional method among students**

As an other powerful facilitator of engagement in learning activities it is a strategy used to enhance the students academic abilities and the establish positive teacher\_ student relationships to determine students engagement. Moreover, the strategy of collaborative learning help the student to display positive attitudes and treat the students fairly.

## **2.10 The professional use of technology in the classroom**

Technology has not only changed the way teachers deliver their lesson and how student learn it has also made education in general more accessible to million of students through online classes and online resources. Students now prefer using new technologies and technological tools because of the facilitations that the technology offered. Moreover, the use of new devices and modern technological tools has a remarkable impact on the functioning of the process of learning and teaching. However,, by using modern technology strategy students found themselves in an active atmosphere full of joy and interactivity.

Impact of ICT on education The use of ict in education inhance the scope of learning and teaching process by facilitating mobile learning and inclusive education, moreover, it facilitates research and scholarly communication. The scope of ict in education can be examplified in the use of télévision broadcast as one of the best communication media to educate the students. However, the use of ict in education has some impacts such as the following stages : The curriculum which focuses on the skills and fixed content that are needed to build and communicate information Impact on teachers :teachers have access to lesson plans, pedagogical teqniques and information references

The positive impact of ict in education ICT has always played a significant and critical role in all fields of life.. It has been used globally to transmit information and ideas. ICT is used now to contribute to substantial improvement in the field of education.

The prevalence and rapid development of ICT have transformed human society from the information age to the knowledge age (Galbreath, 2000). In fact, ICT is becoming a natural part of man's daily life. Thus its use in education is becoming a necessity. Moreover, the pace of change of ICT field currently exceeds the pace of progress of making effective use of ICT in education. There is a lot of transformation through ICT. There is an international consensus on the importance of intellectual input in creating value, underlining the need for investment in education and skills in general with a special focus on ICT skills and research development. ICT has changed the face of modern researches, requiring research organizations to be linked to each other through advanced network that is connected to the rest of the world. (The Impacts ) Positive and Negative) of ICT on Education in Nigeria Israel B. Olaore, PhD Senior Lecturer, Babcock University, Nigeria.2014 :155)

The development of information and communication technologies has transformed the society and the growth of the global human society and social development. Moreover, the transformation has accelerated the growth of the global economy and improved the quality of daily life in which it becomes an important part of human life. For instance the use of ict in education become more important and necessary. Which helps the teachers to interact and communicate with the students and help them in the preparation of their teaching and improve their teaching skills. Moreover, the more the teacher use the ICT the more the education process became effective and progressive. Moreover, there is a transformation of ict in education in which the ICT is a tool for the transformations in education. However, learning and teaching can be made more effective and efficient by making use of the technological devices and digital learning more applicable. The practical use of ict in education is internationally gained which allow the students to think critically and intellectually and creating values. Thus, the use of ict in the field of education provides a deep understanding of the new world which based on the use of technological devices and digital technologies. ICT skills in education is more designed to enable the students and the researchers to improve their teaching\_ learning practices in a modern way in which researchers focus on the use of ict for research development by linking the research organization to each other throughout the use of developed networks that are related to the whole world (Israel B. Olaore University, Nigeria.2014 :155)

## **2.11 The negative impact of ICT on education**

The role of technology in education is rapidly became one of the most important and widely discussed issues in contemporary educational strategies. However, there is a negative side of the use of ict in education which are examplified in :

### **2.11.1 Insufficient teaching methods :**

with the growth of technology teachers are not capable of teaching students with modern techniques because the teacher know the traditional method of teaching and. However, with the use of technological devices and advanced strategies the interaction and communication parts are totally eliminated and the role of the teacher is vanished also the students with study topics lessons by themselves and this has a bad impact on the students

### **2.11.2 Learners get disconnected from the real world:**

Because of the advanced technology, teachers provide the students with different online tools and sources instead of physical interaction with them. In which they can not draw the attention of the students and cupter their attention

### **2.11.3 Time wasting and distractive :**

By using frequently technological devices in classroom. Students loose their attention and their facous because of many provided resources in the internet that attract the learners.

### **2.11.4 The over using of technology :**

The over use of technology can led to a variety of problems most of the teachers who teach with technology using computer, the students will use also technology in an over way because technology must be used to supplement the classroom curriculum.

## **2.12 The effective use of technology by Teachers :**

The use of technology in educational atmosphere and its succcefal integration increases the result of educational process

*«Technology-based teaching and learning can make many changes in school that requires for proper planning and policy making. Researchers and policymakers must both have the same insight about the future plan. Dudeney (2010) noted that national ICT policies can serve several crucial functions. They provide a rationale, a set of goals, and a vision of how education systems run if ICT is integrated into teaching and learning process, and they are beneficial to students, teachers, parents and the general population of a given countr.» (Simin Ghavifekr, Wan Athirah Wan Rosdy.2015 :176)*

The effective use of technology integration in classroom by Teachers provides the availability of new tools that can help the teacher in making the teaching process interesting and engaging. Moreover, the educational institutions made the use of technological tools in the classroom more important and applicable. The technology skills and information that the students received it from the teachers will create the foundation for the skills and the information that they will need In the nearest future. The objectives of using technology in the classroom allows the students to perform different activities and make the technology available and accessible. Moreover, the effective use of technology supports the curriculum goals and help the students to effectively reach these goals. The effectiveness of technology in the classroom encourage cooperation learning and develop problem solving and high level skills, also it links the students to learning tools and links learners to information and educational references. (Simin Ghavifekr, Wan Athirah Wan Rosdy.2015 :176)

**Conclusion**

The use of technology in the field of education is very important and systematically practiced .Moreover, it is a study used that investigates the process of analyzing ,developing,and improving the instructional environment and learning materials,in order to develop learning and teaching.and inhane student's critical thinking .yet, the use of technology in academic instructions has two sides ,negative and positive ,but it is remarkable that the advantages of using technology inside the classroom is more than its disadvantages .

## ***Chapter Three***

### ***Methodology and Data Analysis***

**Introduction**

This study investigates technological devices in learning and teaching and the importance of Information and Communications Technology that has gone through innovations and transformed our society that has totally changed the way people think, work and live . As part of this, schools and other educational institutions which are supposed to prepare students to live in “a knowledge society” need to consider ICT integration in their curriculum This is due to the capability of ICT in providing dynamic and proactive teaching-learning environment There is no doubt that technology in this contemporary society is used more and more widely, especially for the purpose of teaching and learning. This is because modern technology offers many tools that can be used in classrooms to improve teaching and learning quality Rosnaini Mahmud and Mohd Arif (2008) define ICT integration as the process of determining where and how technology fits in the teaching and learning scenario. It is able for everyone can enter the websites from everywhere at any time to use the free information by the internet. Worldwide research has shown that ICT can lead to improve students’ learning as well as better pedagogical practices. The study carried out in the department of English at Ammar Thelidji University, Laghouat .from the questionnaire we came up with different answers to analyse in order to develop this coming chapter .we hope to reach The main goal to build the connection of study for both teachers and learners .the questionnaire that we have managed aims to analyse student's abilities within the classroom .this chapter includes research methodology and analysis of data collected from the questionnaire.

### **3.1 Research design of the study:**

We are more interested about studying literature and contributing it to develop student and his comprehension and his relationship with their teachers .we focus on the relation between students in classroom and how they analyse information using new tools and technologies.

According to R.Raja Nagasubramani, P(2018) ‘’ technology is a gift of god.After the gift of life it is perhaps the greatest of god’s gift’s.It is a mother of civilization,of art and of science .Technology has certainly changed the way we live.it has impacted different facts of life and redefined living.undoubtedly,technology plays an important role in every sphere of life’’. Also, SaulMcLeod 2017

Our work is based on a quantitative reseach showed the meaning of quantitative researchhe said ‘’quantitative research gathers data in numerical form which can be put into categories ,or in rank order,or measured in units measurement

### **3.2 Research population :**

The population of study refers to the total number of people in the form of size of all elements that the finding of the study seek to present (Sekran 2003) . In this study, the population 120 students in both of master one and two and about 12 teacher from our department of Ammar Thelidji Laghouat

### **3.3 Reseach sample:**

The sample of the study tackled amount of master one and two students of literature at Laghouat University 2020-2021 who attend regularly. We have chosen master degree because they are famillare with literary analysis, cooperative learning particulary and literature generally.Moreover, the choice of master one and two participants is motivated by the fact that the research has direct contact with each individual who is mandatory given the impossibility of approaching the participants physically. The scope of this research is directly related to the implementation of technology in classroom settings. However, the aim of the present study is the use of ICT in literature classrooms in situations of in-site learning rather than distance learning.

### **3.4 Research tools :**

The questionnaire formed as a tool of this study to present the main goal behind this research. The data collection was helpful and enough to bridge the research to to questionnaire identifying the whole work through it. First construct (ICT and Teaching Literature) consists of seven items that offer an idea about the current literature classrooms in relation to the teaching methods and the use of information technology. The second construct (ICT and Learning Literature) consists of a five-point Likert scale that is designed to have an idea about the use of ICT by the students. This construct differs from the previous one in that the latter describes students' practices while the former describes teaching situation as dictated by the teachers' authority. The final construct (Attitudes towards the Use of ICT in Teaching) consists of five point Likert scale that is designed to understand the students' general tendencies and preferences regarding the integration of ICT in teaching and the limitations thereof. The questionnaire's reliability refers to the internal consistency of its items. That is, the items are likely to offer consistent findings when replicated in similar environmen.

### **3.5 Data analysis :**

The questionnaire items contain both open-end and close-end questions which represent both qualitative and quantitative data. Therefore, the design of the treatment requires that several analysis techniques be employed. Using the SPSS software of statistical analysis the main objective this research is to use of technology in different ways to study literature in the class .The study was administered to learners in order to answer the research questions from as diagrams.

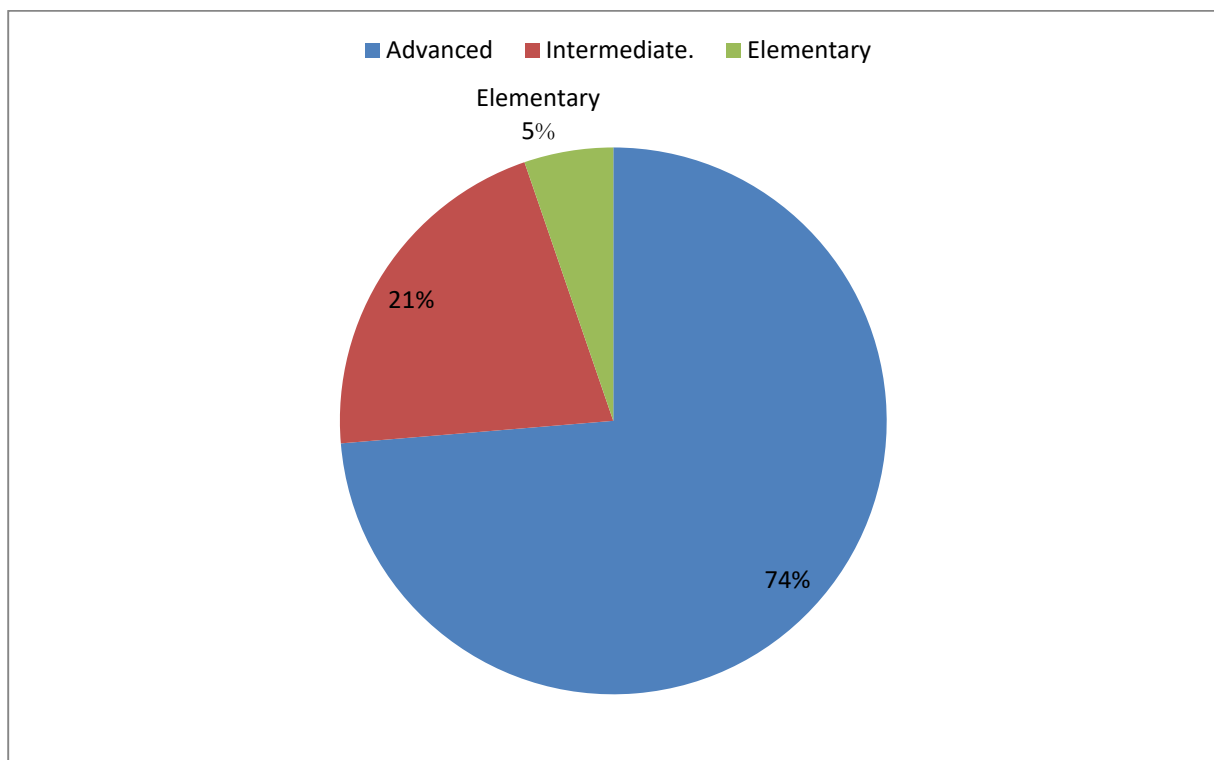
The research was produced to gather the data .Firstly; the sample is composed by three different frouops, groupA, master one student, group B master two students, and group C teachers from the department of English language.

### Section One: Background information

Question one: What is your level in English?

Student's level	Number	Percentage
Advanced	90	74%
Intermediate	25	21%
Elementary	5	5%

**Table01: Student's level in English**



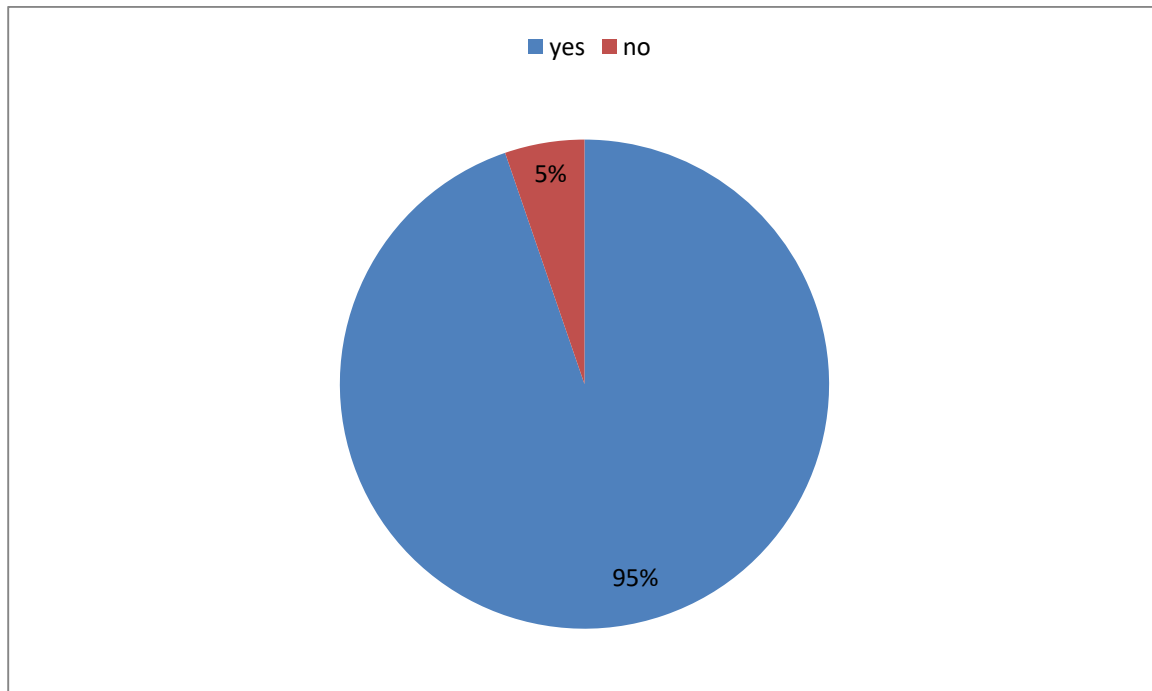
**Figure01: Student's level in English**

As for the level of the students and the teachers .we can see that the majority of the participants are advanced in english language .50 with percentages of 74%.and we can also notice that 21% of the participants have an intermediate level .However,5% are elementary in English language .

Question two: Do you like literature?

Student's /teacher's opinion	Number	Percentages
yes	110	95%
No	10	5%

**Table 02: Student's Enjoyment of Literature**



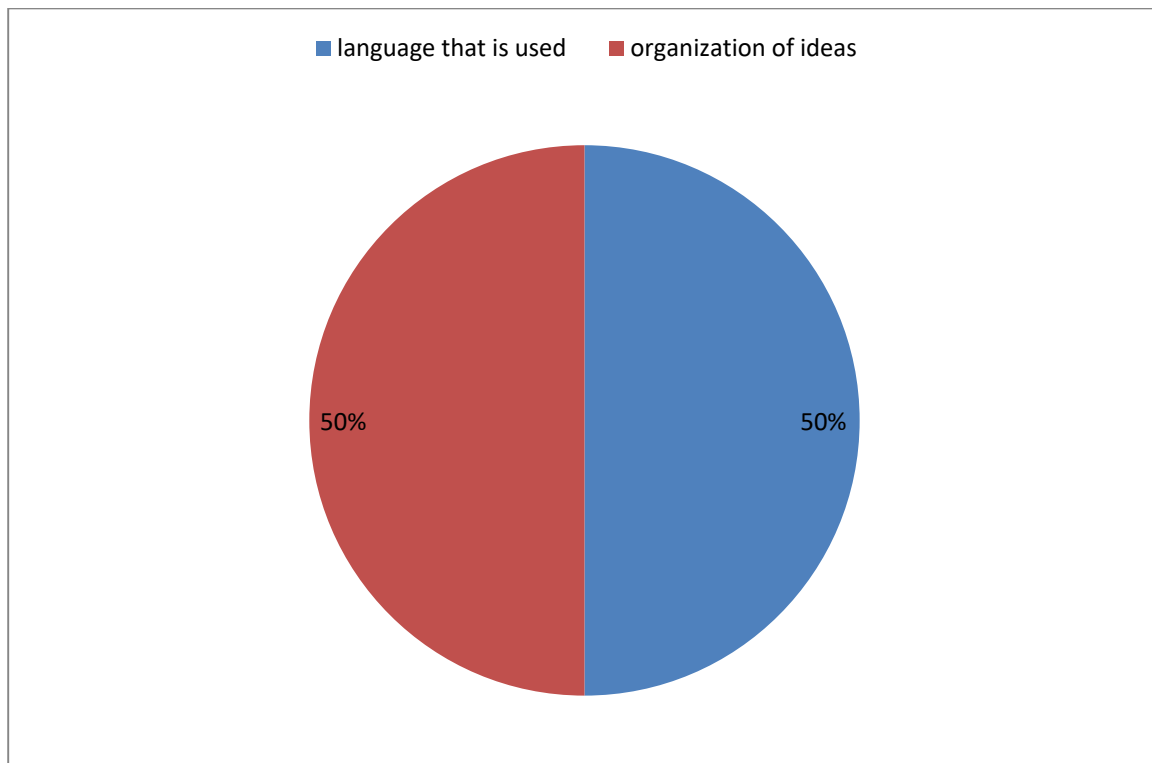
**Figure 02: Student's Enjoyment of Literature**

As for the enjoyment of literature .Both figure02 and table 02 illustrate that 110 of the participants like literature and prefer it with a rate of 95%. However, 10%of the participants are not interested in literature .these statistics indicate that the majority of the students and teachers have a high qualifications in acknowledging several literary techniques and tools.

**Question 03:** Which element do you focus most when you reading a literature genre?

Element of literary genre	Number	percentages
Language that is used	60	50%
Organization of ideas	60	50%

**Table03 :Student's and Elements of Literary Genre**



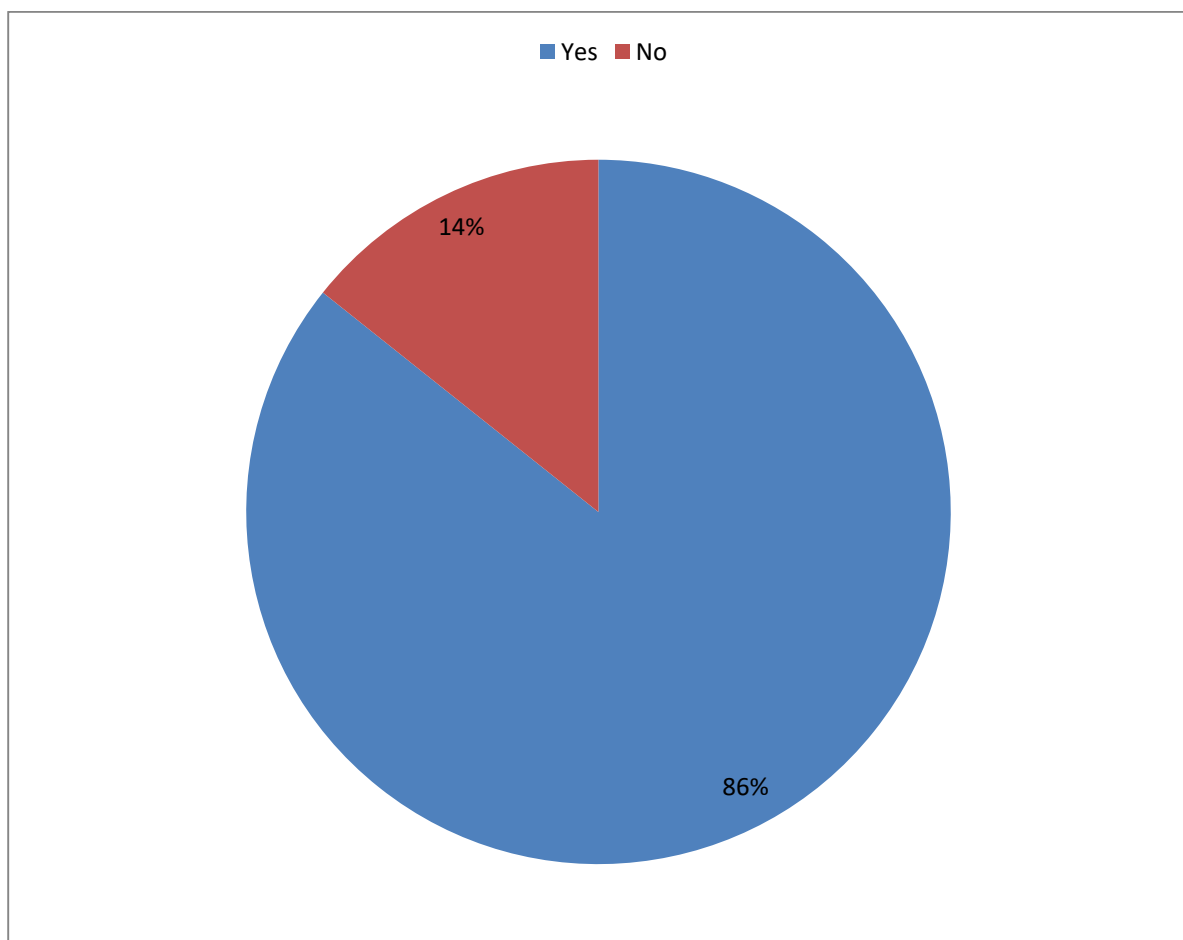
**Figure03 : Student's Elements of Literary Genre**

As for the elements of literary genre .50% of the participants focus on the organization of ideas and 50% on the language that is used. .These statistics shows that most of the students and teachers have high qualifications in acknowledging several literary characteristics

**Question 04:** Do you think using technology inside classroom by the teacher motivate the student to get more involved in learning activities?

Using technology inside the classroom	Number	Percentages
yes	80	86 %
no	40	14%

**Table 04 : The use of technology inside the classroom**



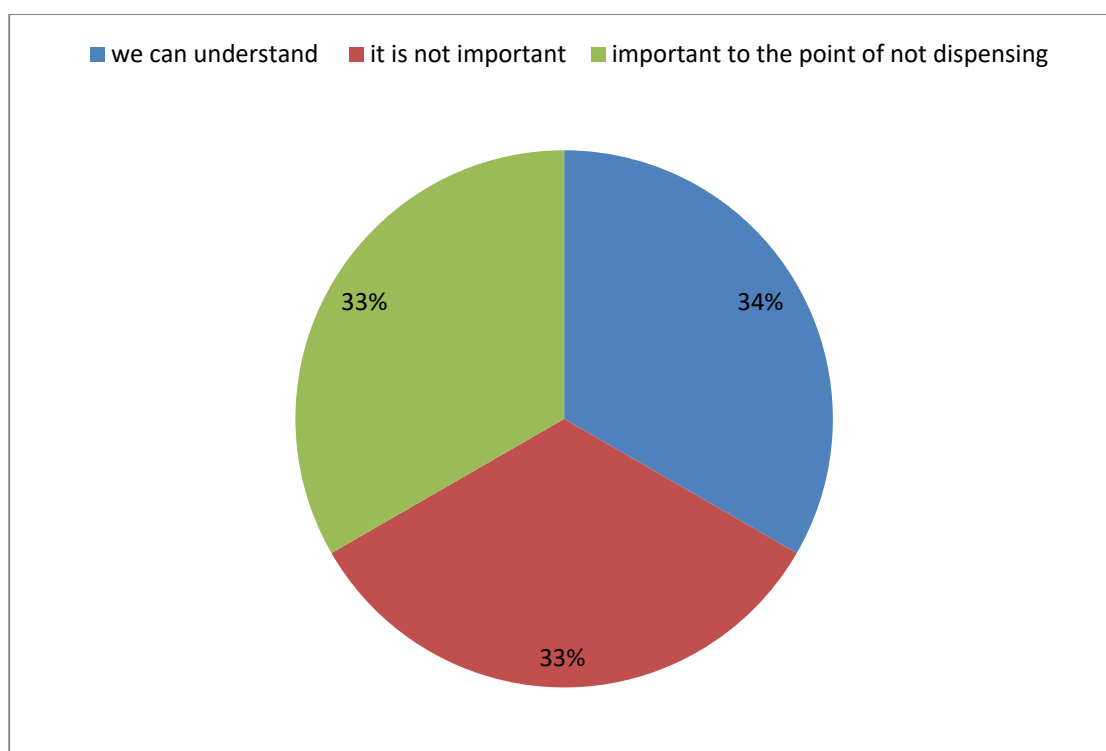
**Figure 04Table 0 : The use of Technology inside the Classroom**

In terms of the use of technology inside the classroom by the teachers to be more involved in learning activities we can see that most of the participants their answer was positive around 86%. While 14% their answer was negative. According to this statistics it is obvious that students and the teachers are more motivated when using technology inside the classroom.

**Question 05:** According to you, using technology in classroom when teaching, is it necessary?

The necessity of using technology in classroom	Number	percentages
It is not important	39	33%
We can understand	42	34%
Important to the point of not dispensing	39	33%

**Table 05: the necessity of using Technology in Classroom**



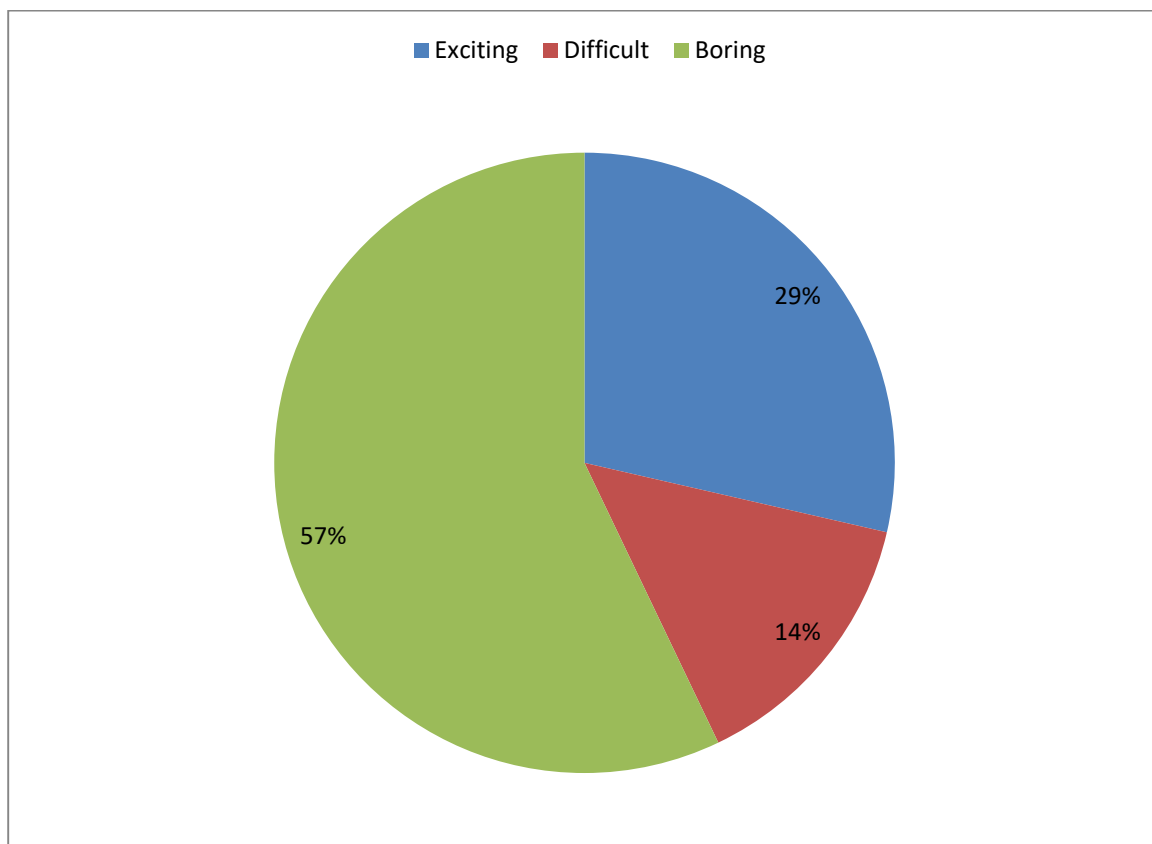
**Figure05: The necessity of using Technology in Classroom**

As for the necessity of the use of technology when teaching .33% of the participants said that it is notimportant. Similarly,.33% of the teachers and students argue that it is important to the point of not dispensing . However, 34% of the participants said that they can understand when they use technology in the classroom and find it necessary .These ratesshows that the use of technological techniques is necessary inside the classroom.

**Question 06:** What do you think about the traditional study and through explanation only?

Traditional study	Number	Percentages
Exciting	31	29%
Difficult	14	14%
Boring	75	57%

**Table 06: traditional study and explanation**



**Figure 06: Traditional study and Explanation**

In terms of traditional study and teaching through explanation 75% of the participants find it boring and not enjoyable and somehow difficult with the rate of 14% .while 29% find it somehow exciting. This statistics shows that students need advanced teaching techniques to acknowledge the information.

**Question07:** In your opinion, what is the impact that technology left in teaching literature?

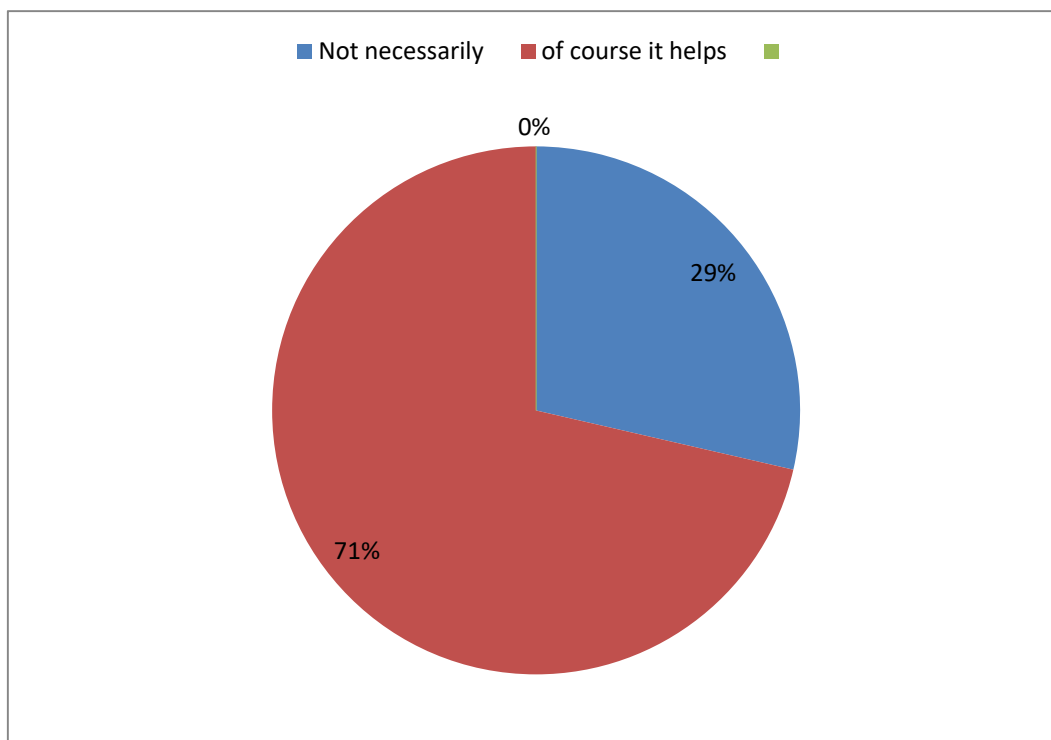
As for the impact that technology left in teaching literature, most of the students and teachers argue that technology use in literary classrooms has changed the way we think, interpret and receive literature.

**Section Two: Students Opinion and Thinking about the use of technological tools**

**Question08:** Do you think using Technological tools can help the teacher to be understood when teaching?

Technological tools	Number	Percentages
Not necessarily	80	29%
Of course it helps	40	71%

**Table 07: The use of Technological tools in Teaching**



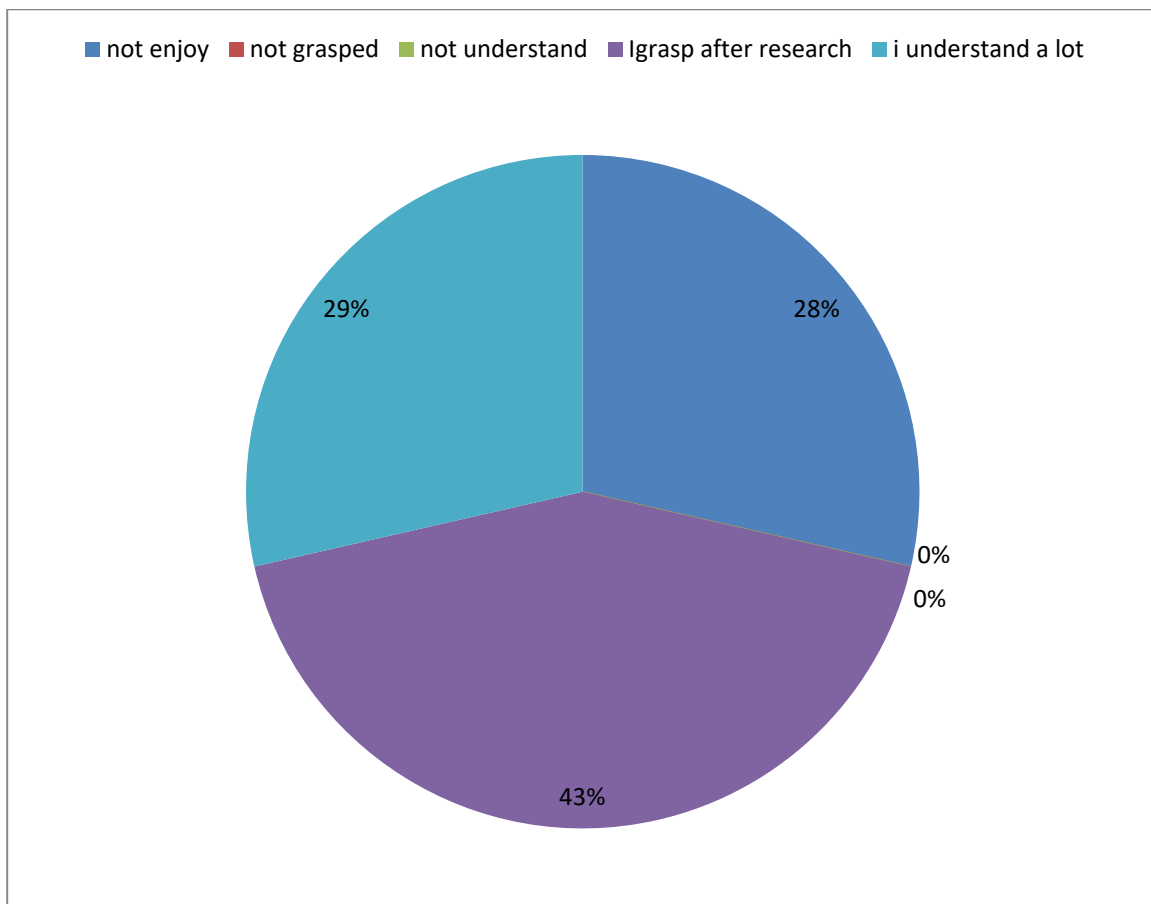
**Figure07 : The use of Technological tools in Teaching**

In terms of the use of technological tools by the teacher in order to be understood in the classroom .it is noticeable that 71% of the participants said that it is necessary and strongly helps while 29% find it not necessaryand not important in the classroom .we notice that the majority of the students and teachers prefer the use of technological tools and devices and find it important and helpful in acknowledging and understanding the lesson.

Question09: Do you enjoy classroom motivation without technology?

Classroom motivation	Number	Percentages
Not enjoy	30	28%
Not grasped	0	0%
Not understand	0	0%
I grasp after research	60	43%
I understand a lot	30	28%

**Table08: Classroom motivation without Technology**



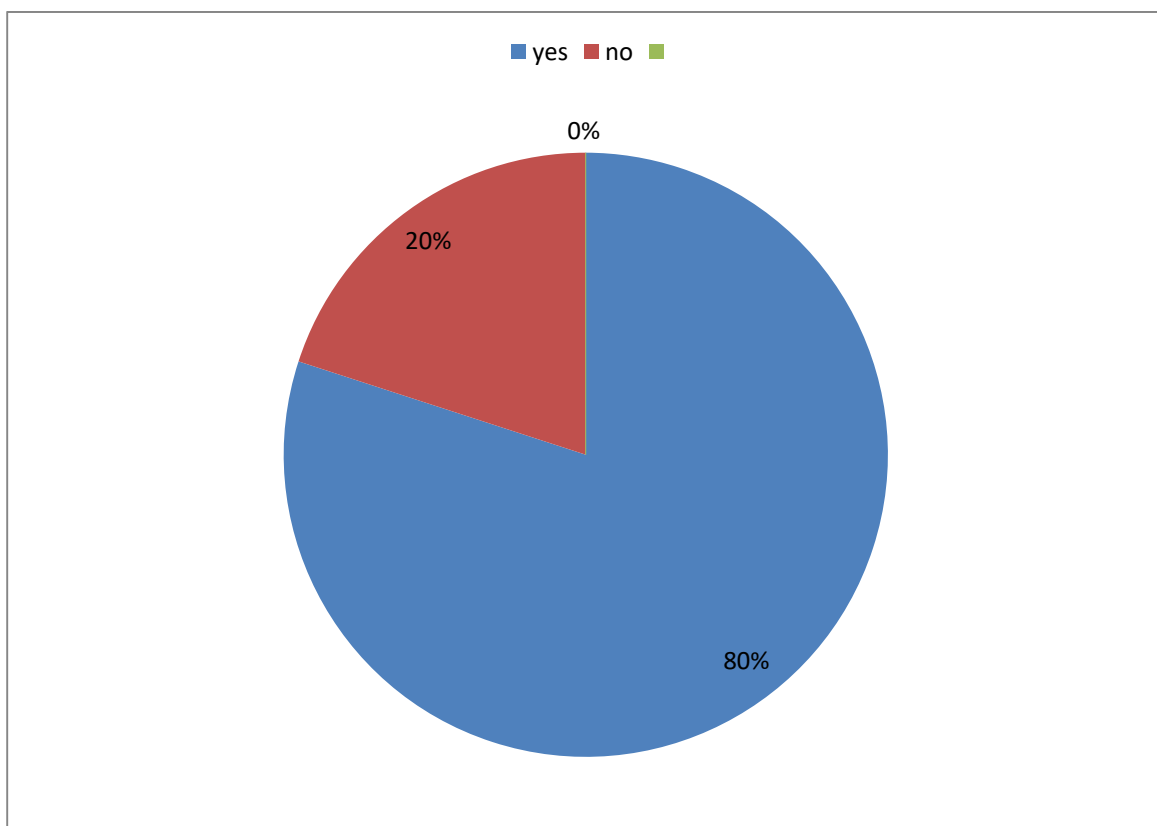
**Figure08: Classroom motivation without Technology**

In terms of the motivation of classroom without the use of technological tools and techniques .43% of the participants said that they understand after doing research .And 29 % said that they can understand .However 28% find it not entertainment and to some extent boring .While we did not receive any answer for the rest of the questions

**Question10:** Do you think that technology in teaching enrich your thinking skills?

Technology can enrich thinking skills	Number	Percentages
<b>Yes</b>	80	78%
<b>No</b>	40	22%

**Table09: Technologyand Thinking skills**



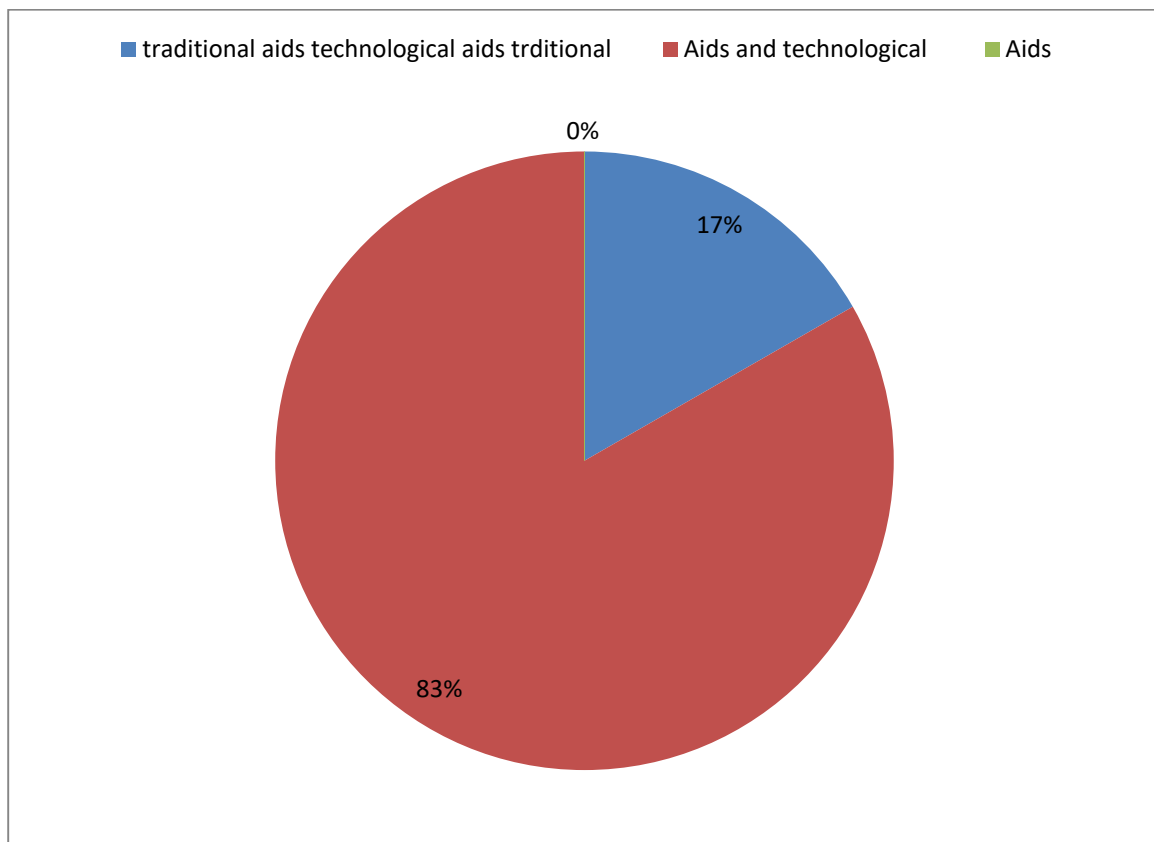
**Figure09: Technology, and Thinking skills**

As for the thinking skills .We can notice 78%of the participants said that using technology enrich our thinking skills and help the students to think critically while around 22% their answer was no .According to the statistics it is remarkable that using technology can enrich thinking skills and help both the students and the teachers to gain a critical mind and view things from different perspectives.

**Question11:** What teaching aids do you think are more convenient in promoting better learning experiences?

Teaching aids	Number	percentages
Traditional aids technological aids traditional	40	17%
Aids and technological	80	83%
Aids	0	0%

**Table10:** What teaching aids for better learning experiences



**Figure10:** What teaching aids for better learning experiences

In terms of teaching aids for better learning experiences 83% of the participants prefer technological aids while 17 % prefer traditional aids with Technological aids traditional .However , the rest of the elements we did not receive any participation .

**Question12:** Other than lecturing, what teaching aids are being used in literature classrooms?

As for the use of teaching aids that are used in literary classrooms .We can notice that the majority of the participants focus more on the use of technological devices in their presentations ,such as; PowerPoint, Prezi, Data Show,videos ,and picture slides in order to facilitate different learning styles and be familiar with different types of teaching aids .

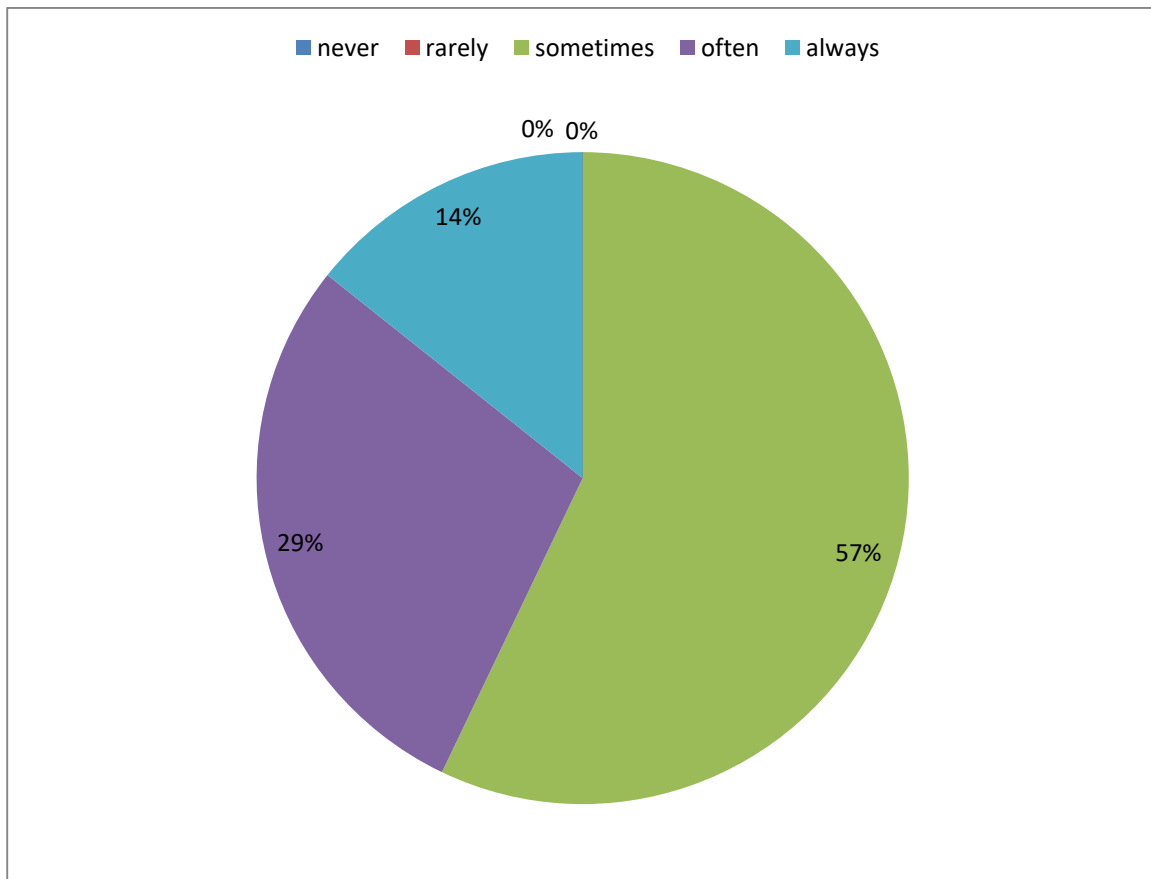
**Question13:** Regarding the use of teaching materials, literature classes differ from other classes in terms of?

In terms of teaching materials, literature classes are different from other classes. Most of the answers were positive in which students and teachers find teaching and studying literature is different in the use of materials and tools. This can be exemplified in terms of .literature classes are more entertainment and preferred by the majority of the students. Also, teaching it is different and critically achieved .For example students analyze a literary text and theory in a critical way and study a particular idea from different perspectives which mean that it is not a purely standard idea and we can analyze it according to our perspective.

**Question14:** Literature classrooms are purely Lecture-Based?

Literature classrooms are purely lecture based	Number	Percentages
Never	0	0%
Rarely	0	0%
Sometimes	70	57%
Often	30	29%
Always	20	14%

**Table11: literature classrooms**



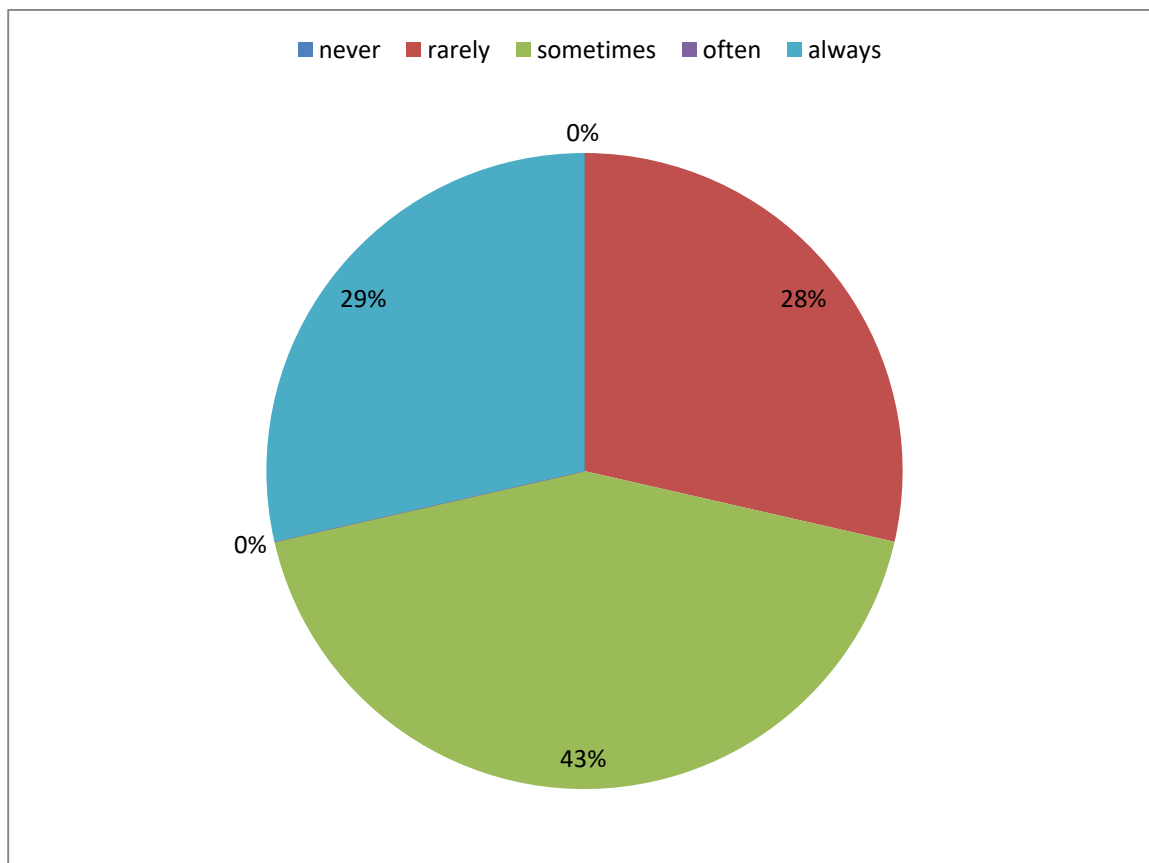
**Figure11: literature classrooms**

The pie chart shows that 57% of the participants sometimes find that literature classrooms are purely lecture-based .While 29% often and 14% find it always depends on lecture-based.

**Question15:** Teachers use power point and otherInteractive to illustrations.

The use of power point and interactive illustrations	Number	percentages
never	0	0%
rarely	30	28%
sometimes	59	43%
often	0	0%
always	31	29%

**Table12: The use of PowerPoint ad other interactive illustrations**



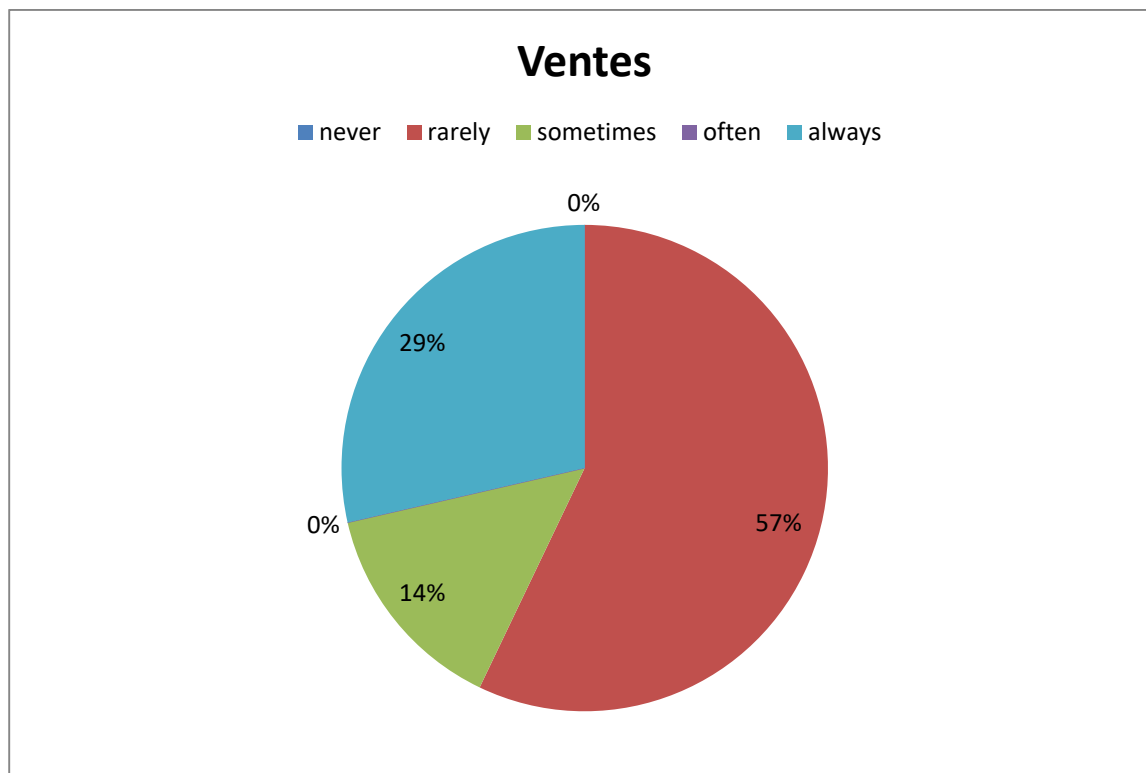
**Figure12: The use of PowerPoint and other interactive illustrations**

The pie chart illustrates the use of PowerPoint and other interactive and participation illustrations and materials inside the classroom by the teachers. We can notice that 43%of the students and teachers use sometimes interactive illustrations. While 29 %are always using it .similarly, about 28 % are rarely using different illustrations in their classrooms.

**Question16** : Teachers use formal interactive platforms (Moodle/Email) to aid teaching.

The use of interactive platforms to aid teaching	Number	Percentages
never	0	0%
rarely	60	57%
sometimes	20	14%
often	0	0%
always	40	29%

**Table13: the use formal interactive platforms (Moodle/Email) to aid teaching.**



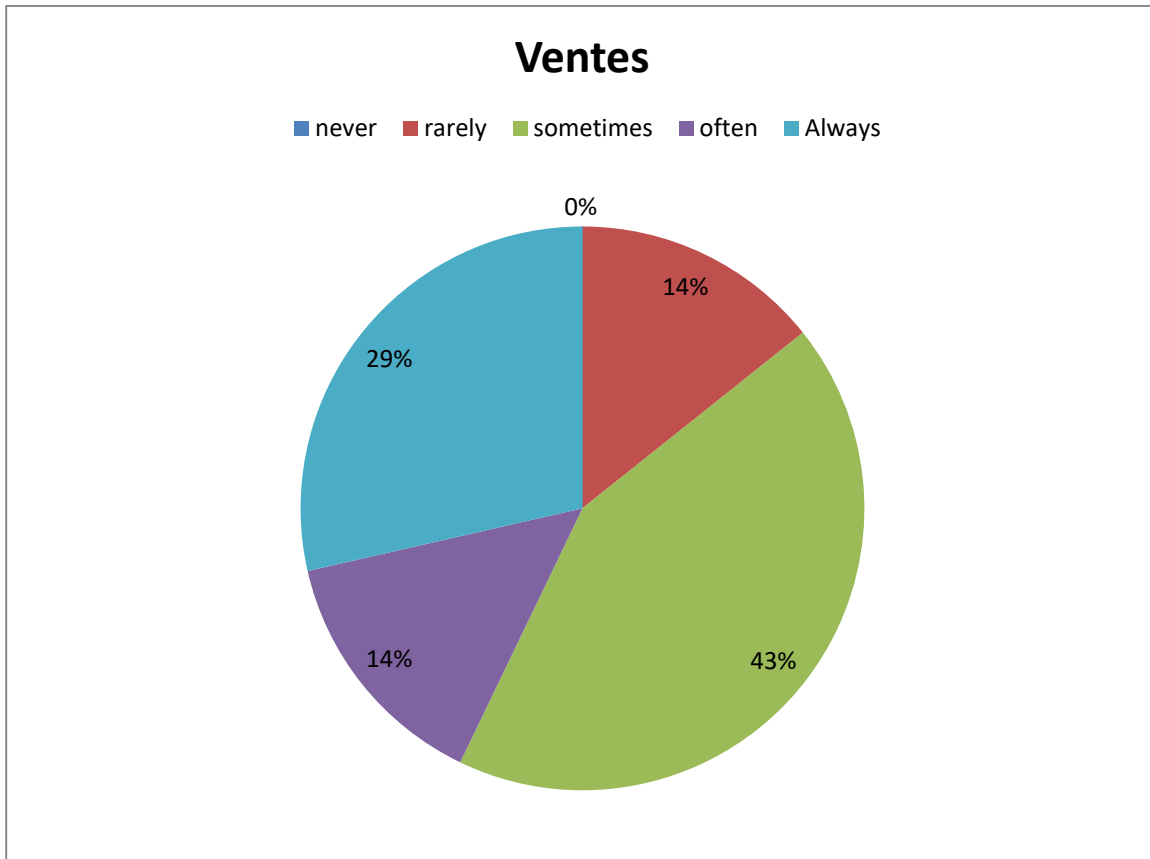
**Figure13:** The use of formal interactive platforms (Moodle/Email) to aid teaching.

The pie chart illustrates the use of formal interactive platforms (moodle/email) to help teaching inside the classroom. We can notice that 57% of the students and teachers are rarely when using interactive platforms. While 29% are always using it. However, about 14% are sometimes using formal interactive platforms such as; (Moodle/Email) to aid teaching.

**Question17:** Teachers use informal interactive Platforms (Facebook /SMS) to aid teaching

use informal interactive Platforms (Facebook /SMS) to aid teaching	number	percentages
Never	0	0%
Rarely	40	14%
Sometimes	60	43%
Often	10	14%
Always	40	29%

**Table14:** The use informal interactive Platforms (Facebook /SMS) to aid teaching



**Figure 14:** The use informal interactive Platforms (Facebook /SMS) to aid teaching

The pie chart illustrates the use of use informal interactive Platforms (Face book /SMS) to aid teaching inside the classroom .We can notice that 43%of the students and teachers sometimes use informal interactive platforms. While 29 % are always using it .similarly, about 14 % are often and rarely using informal interactive platforms such as; (Face book /SMS) to aid teaching.

**Conclusion:**

This chapter presents the core of this study, as it presents evident answers to the research questions and proofs our hypothesis .Usually this chapter provides information about the participants of the study, tools; of the study and analysis and the final results. Students sampled in this study held positive beliefs about the integration of information technology in classrooms .the data analysis reflects that using literature in EFL classes has significant effects in improving student's skills and their critical thinking.

## ***General Conclusion***

### **General Conclusion**

Over the years, technology has revolutionized our world. It has an amazing, advanced and mesmerizing tools and resources, which helped us in putting useful information at our finger tips. With all of these revolutions, technology has also made our life easier, faster, better, and more fun. Additionally, the use of technology in the pedagogical sector has helped a lot in developing students critical thinking and has opened minds to the world of criticism especially in the field of literature.

Besides, it became everywhere it is such a powerful thing that can either let the people save their time or waste their time, it all depends on how we use them, on one hand this technology has been playing a strong role in our learning students rely on technology to do their presentations and by using their computers, teachers use technology to teach learners easily, Nowadays companies have been developing the technology so much that for students, it is becoming more accessible because it is becoming cheaper.

We as students we should use technology in the profitable and beneficial way so that we can receive the benefits from it and avoid the disadvantages, Researchers have proven that ICT ( Information and Communication Technologies ) is to facilitate learning and teaching so the role of ICT is to ease learning and teaching,

Digital technologies are blending technologies virtual realities, computers, tablets, smart phones, I pads, all these are the terms with one single aim. Educational technologies believe that the aim of all this is only one and that is personalized learning, by personalized learning the educationist mean that every individual is able to learn in his own pace in his own speed at anywhere at any place at any time with any gadget which is available to him it means that a student can learn about any topic that he loves at anytime of 24 hours at anyplace with any gadget available to him it can be any technological tool.

Collaboration tools and applications are the applications that help us to facilitate our learning there are unlimited ways that we can use these applications which are user friendly and they are easily accessible online we can easily download them because they facilitate education like online dictionaries can help us when reading a book or an article and we suddenly found a hard word or difficult sentences we can easily access to that dictionary in our smartphone or Ipad or even tablet and translate it. And by that we learned a new word or a new expression this is how we use technological devices in a correct and beneficial way.

## *General Conclusion*

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Also it improves the sense of creativity it makes learners more innovative, ICT helps with motivating our today's technology many learners and teachers, our today's learners in the 21st century would love to work with the help of technology it is the language that they love to speak with.

We should never forget that technology can only be useful if it transforms our classrooms by transformation, we mean by that : the information is easily and very fast transform transfers to learners and communication is also very easily accessible for every body so students can communicate with each other with their teachers and at anytime anyplace that they are online they can share their thoughts their opinions about certain topics which is not really going to happen in the old traditional classroom because of the constraint of time obviously.

With the help of technology students can just go to university and have their various technological tools, small USB drive flash, computers, by these tools they can easily be connected to internet and search for the topic needed in his/her class and have a look on it or an idea so that he/she can interact with the teacher and also participate.

Technology has also changed the roles of teachers and learners in traditional classrooms, as we know that the teachers are the primary source of information, and learners passively receive it. This model of teacher is known as ( the sage on the stage ) has been in education for a long time and it is still very much in evidence today. However, thanks to internet and its technological tools or the educational opportunities, today in many classrooms we can notice that teachers role is shifting to the guide on the side as students take more responsibility for their own learning using technology to gather relevant information.

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# *Appendix*

## Questionnaires:

Dear students,

This questionnaire is intended to collect data for a master thesis ,the aim of this study is to tackle the subject of teaching literature with technological devices ,you are kindly asked to answer the following questions .the information gives you anything about research objectives. We greatly appreciate your cooperation

### Section one: BackgroundInformation

1-What is your level in English?

Advanced  Intermediate  Elementary

2- Do you like literature?

Yes  No

### Section two: Reading and Analytical Thinking

4- Which element do you focus most when you reading a literature genre?

Language that is used  Organization of ideas

5-Do you think using technology inside classroom by the teacher motivate the student to get more involved in learning activities

Yes  No

6-According to you using technology in classroom, when the teaching is it necessary?

We can understand  It is not important  Important to the point of not dispensing

7-What do you think about the traditional study and through explanation only?

Exciting  Difficult  Boring  Why?

8- In your opinion, what is the impact that technology left in teaching literature?

.....  
.....  
.....  
.....

**Section Three: Students Opinion and Thinking**

9-Do you think using technological tools can help the teacher to be understood when teaching?

Not necessarily  of course it helps

10-Do you enjoy classroom motivation without technology?

Not enjoy  Not grasped  Not understand

I grasp after research  I understand a lot

11-Do you think that technology in teaching enrich your thinking skills?

Yes  No  How?

12- What teaching aids do you think are more convenient in promoting better learning experiences?

Mark only one oval

- Traditional aids technological aids traditional
- Aids and technological
- Aids

*Appendix*

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12-Other than lecturing .what teaching aids are being used in literature classrooms?

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.....  
.....  
.....  
.....

13-Regarding the use of teaching materials, literature classes differ from other classes in terms of?

.....  
.....  
.....  
.....  
.....

14- Put a tick on the cell that corresponds to your literature learning experiences

- Mark only one oval per row.

*Appendix*

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Never      rarely      sometimes      often      always

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Literature classrooms are purely

Lecture-Based.

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Teachers use power point and other

Interactive to illustrations.

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Teachers use formal interactive platforms

(Model/Email) to aid teaching.

---

Teachers use informal interactive

Platforms (Facebook /SMS) to aid

Teaching

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Thank you for your contribution!

## الملخص

تعتبر التكنولوجيا وأدواتها منصة فريدة لكل من المؤلفين المعروفين والناس العاديين. وبفضلها أصبح العديد من الناس يعبرون بحرية عن أفكارهم باستخدام الوسائط الإلكترونية مثل المدونات والشبكات الاجتماعية. كذلك تتيح التكنولوجيا المراسلات الفردية بين المؤلف والقارئ، مما يسهل الوصول إلى الأدب وفهمه من قبل الطلاب والباحثين والقراء. يستفيد الإطار المنهجي الذي تم تطويره للدراسة الحالية من النهج الوصفي المختلط حيث يتم اختيار عينة من طلبة الماجستير من قسم اللغة الإنجليزية بجامعة عمار ثلجي يتم إدارة استبيان للعديد من العناصر عبر الإنترنت من أجل جمع البيانات اللازمة للرد على أسئلة البحث. تشير النتائج، بشكل عام، إلى وجود نقص في دمج التكنولوجيا في مواد التدريس من جانب المعلمين. يُظهر الطلاب، على المستوى الاقتصادي، استخدامًا أكثر تواترًا لتكنولوجيا المعلومات والاتصالات في إدارة نتائج التعلم الخاصة بهم.

**الكلمات المفتاحية/ المنصة – التكنولوجيا - وسائل الاعلام - تكنولوجيا المعلومات والاتصالات.**

## Résumé

La technologie et ses outils fournissent une plate-forme unique pour les auteurs bien connus et les gens ordinaires. Aujourd'hui, les gens expriment librement leurs pensées en utilisant les médias électroniques tels que les blogs et les réseaux sociaux. La technologie d'aujourd'hui permet également une correspondance individuelle entre un auteur et un lecteur, simplifiant l'accès et la compréhension de la littérature par les étudiants, les chercheurs et les lecteurs. Le cadre méthodologique développé pour la présente étude utilise l'approche descriptive à méthode mixte où un échantillon d'étudiants en master est choisi dans le département d'anglais de l'université Ammar Thelidji. Un questionnaire de nombreux items est administré en ligne afin de collecter les données nécessaires pour répondre aux questions de recherche. Les résultats, dans l'ensemble, suggèrent qu'il y a un manque d'intégration de la technologie dans le matériel pédagogique de la part des enseignants. Les étudiants, au contraire, font preuve d'une utilisation plus fréquente des TIC dans la gestion de leurs acquis d'apprentissage.

**Mots Clés /** Plateforme - Technologie – Médias - ICT.